

ANNUAL REPORT

2024/2025

Submitted to the Agency for Quality Assurance
and Accreditation Austria

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The University's development & outlook

1.1 Review of 2024/2025 at Modul University Vienna

There have been major strategic, academic, administrative, and operational developments at Modul University Vienna during the 2024–2025 period. The year was marked by regulatory challenges, program development, international collaboration, infrastructure upgrades, and organizational restructuring.

Key Strategic Issues

- **EU funding restrictions:** Modul University was excluded from several European Commission funding programs due to Council Implementing Decision 2022/2506. Consequences included:
 - Suspension from Erasmus+ mobility.
 - Termination or suspension of several EU-funded projects.
- **Mitigation measure:** MU established the **Vienna Network for Research and Innovation (VNRI)** association to enable future research funding access.
- **Alternative mobility:** Students became eligible for Hungary's **Pannonia program** as a substitute for Erasmus+.

Academic Programs and Accreditation

- **New programs:**
 - MSc Data Science for Sustainability — **accredited (conditional)**.
 - BA International Relations and Sustainability — **approved with four conditions**.
 - BSc HR Management — still under review after major revisions.
- Curriculum revisions were undertaken following critical feedback from AQ Austria.
- The launch of the new bachelor program BSc in HR Management was postponed to Spring 2026.

Institutional Governance and Leadership

- The University Council and the University Senate had joint forces and formed a working group for the revision of the **University Constitution** to modernize governance and ensure compliance with new higher education regulations (see Annex III).
- Interim Vice President appointed (Prof. Astrid Dickinger) pending constitutional review.
- Multiple faculty hires, promotions, and administrative staffing changes occurred.
- Several administrative leadership transitions (e.g., Head of Marketing departure).

Research and Funding Highlights

- FWF project funding awarded to Prof. Horst Treiblmaier.

- MU received a **record FFG research bonus (€251,000)**.
- New public research portal launched based on PURE database.
- Open Access agreement signed with FWF.
- Prof. Zoltan Acs ranked #23 globally in Business & Management by Research.com.

Internationalization and Partnerships

- Active cooperation discussions with:
 - Albanian government and universities.
 - Diplomatic Academy Vienna.
 - Chinese and Peruvian partner institutions.
 - Hong Kong secondary school partner.
- Nanjing campus welcomed a record cohort.
- VA (U.S. veterans) funding approval expanded MU's U.S. market access.

Quality Assurance Improvements and Student Experience

- National student survey findings:
 - Overall satisfaction of MU students comparable to other private universities.
 - Financial strain slightly higher among MU students.
 - Teaching quality rated very highly.
 - Mandatory attendance perceived as too strict.
- University enhanced student support services after two student deaths.
- Strong participation in career services, open days, and workshops.

Infrastructure and IT Developments

- Decision to replace Anthology system with **CampusNet** to fix reporting issues.
- Moodle upgraded with attendance module.
- Cafeteria payment system updated.
- Continued work on public-facing research and information systems.

Compliance and Data Issues

- Discrepancies in student reporting to Statistik Austria identified.
- Causes included:
 - System migration problems,
 - Duplicate matriculation numbers caused by the Anthology system,
 - Different reporting requirements by Statistik Austria and AQ Austria.
- Remediation measures and data governance improvements are underway.

External Relations and Events

- Numerous high-level visits (ambassadors, ministries, partner universities).
- Major events hosted, including:
 - TourMIS workshop (record attendance),
 - TRC annual meeting,
 - AI & Music Summer School,
 - Multiple Open Days and career events.

1.2 Implementation of the development plan in 2024/2025

Overall, Modul University Vienna has made **substantial but uneven progress** toward the objectives outlined in the Development Plan. The institution demonstrates strong momentum in research visibility, program portfolio expansion, digital infrastructure, and international partnerships. However, several strategic risks and partial gaps remain, particularly in EU funding access, some program accreditations, and data governance.

Strategic Position

MU has largely maintained forward movement despite significant external constraints, most notably the **EU funding exclusion**. Leadership actions (e.g., establishing VNRI, strengthening alternative mobility schemes) show **effective risk mitigation**, but the funding restriction continues to be the single largest structural threat to full plan delivery.

Areas of Strong Achievement

Academic Portfolio Development — On Track

- Successful accreditation (conditional) of MSc Data Science for Sustainability.
- Approval (with conditions) of BA International Relations and Sustainability.
- Active revision of BSc HR Management following AQ Austria feedback.
- Continued Nanjing campus growth with record cohort.

Assessment: The university is broadly advancing its planned program diversification, though some approvals remain conditional and require close follow-up.

Research Performance and Visibility — Strong Progress

- Record FFG research bonus (€251k).
- New FWF-funded project secured.
- Launch of public research portal (PURE-based).
- Open Access agreement implemented.
- Continued high international ranking of senior faculty.

Assessment: Research strategy is performing well and aligns strongly with development plan ambitions.

Internationalization — Advancing

- Expansion of U.S. market access via VA funding.
- Active partnership discussions (Albania, China, Mexico, Peru, Diplomatic Academy Vienna).
- Continued strength of Nanjing cooperation.
- Replacement mobility pathway via Pannonia program.

Assessment: International engagement remains robust despite Erasmus+ suspension.

Digital and Administrative Modernization — Good Progress

- Decision to replace Anthology with CampusNet.
- Moodle enhancement with attendance functionality.
- Improvements to research information systems.
- Cafeteria and payment system updates.

Assessment: IT and process modernization is moving in the right direction but is **not yet fully stabilized**.

Governance and Organizational Development — In Progress

- Major revision of University Constitution underway.
- Interim VP structure implemented.
- Multiple targeted hires and promotions.
- Quality assurance processes are actively used (student survey response).

Assessment: Governance reform is advancing but remains **mid-transition** until the constitution revision is finalized.

Areas Requiring Attention

EU Funding Access — Critical Risk

- Continued exclusion from major EU programs.
- Suspension/termination of several EU-funded projects.
- Need to rely on workaround structures (VNRI).

Leadership implication: Resolving or structurally mitigating this issue is essential for long-term research competitiveness.

Data Quality and Reporting — Improving

- Identified discrepancies in Statistik Austria reporting.
- Causes traced to system migration and duplication issues.
- Remediation measures are underway.

Leadership implication: Quality improvement in data reliability through system replacement requires continued investment in data governance to avoid reputational and compliance risk.

Student Experience and Wellbeing — Mixed

- Teaching quality rated very highly.
- Financial stress among students is slightly elevated.
- Mandatory attendance is perceived as strict.
- Institutional response strengthened after critical incidents.

Leadership implication: Maintain focus on wellbeing, flexibility, and financial support measures.

Overall Assessment

- Research strategy: strong
- Internationalization: resilient
- Academic program rollout: progressing with conditions
- Governance reform: mid-transition
- Digital systems: improving but stabilizing
- EU funding access: major issue and risk

Modul University Vienna is **broadly on track** with its Development Plan and has demonstrated organizational resilience under adverse external conditions. If accreditation conditions are successfully fulfilled and EU funding access is structurally restored or compensated, the university remains well-positioned to meet its medium-term strategic objectives.

2. Developments by area of Modul University Vienna

2.1. Study Programs & Teaching

2.1.1 Overview of the study programs 2024/2025

In the academic year 2024/2025, Modul University Vienna offered 10 study degree programs in Vienna, and 1 in Nanjing. Basic information on these programs can be found in the following table. The current curricula and study regulations can be found on the [University's website](#).

| Name | Degree | ECTS | Min. duration | Tuition fee |
|---|--------|------|---------------|----------------------------------|
| Modul University campus in Vienna | | | | |
| Bachelor of Science in Applied Data Science | BSc | 180 | 3 years | € 18,000 p.a. (€54,000 total) |
| Bachelor of Business Administration in Tourism and Hospitality Management | BBA | 180 | 3 years | € 18,000 p.a. (€54,000 total) |
| Bachelor of Business Administration in Tourism, Hotel Management and Operations | BBA | 240 | 4 years | € 18,000 p.a. (€72,000 total) |
| Bachelor of Science in International Management with Professional Experience | BSc | 210 | 3.5 years | € 17,400 p.a. (€60,900 total) |
| Bachelor of Science in International Management | BSc | 180 | 3 years | € 18,000 p.a. (€54,000 total) |

| Name | Degree | ECTS | Min. duration | Tuition fee |
|---|--------|------|---------------|---------------------------------------|
| Master of Business Administration ¹ | MBA | 90 | 1.5 years | € 22,000 p.a. (€ 33,000 total) |
| Master of Science in International Tourism Management | MSc | 120 | 2 years | € 14,000 p.a. (€28,000 total) |
| Master of Science in Sustainable Development, Management and Policy | MSc | 120 | 2 years | € 14,000 p.a. (€28,000 total) |
| Master of Science in Management | MSc | 120 | 2 years | € 16,000 p.a. (€32,000 total) |
| Doctor of Philosophy in Business and Socioeconomic Sciences | PhD | 240 | 4 years | € 16,000 p.a. (€64,000 total) |
| Modul University campus in Nanjing | | | | |
| Bachelor of Business Administration in Tourism and Hospitality Management | BBA | 180 | 3 years | RMB 25,000 p.a. (RMB 75,000 total) |

2.1.2 Changes in the study and examination regulations

In 2024/2025, multiple regulations have been revised. The following table gives an overview of the changes and the rationale behind them. All regulations are published on Modul University Vienna's website: [Rules and Regulations](#).

In December of 2025, the new university constitution was approved by the university council, after approval of the university senate. Though this lies after the cut-off date of the annual report, the university felt it was important that its changes be included and outlined below.

| Revised regulation | Changes and explanations |
|--|---|
| Study Regulations for the Bachelor Professional | <ul style="list-style-type: none"> Minor changes in ECTS to better match the overall curriculum Minor change in wording so that students are allowed to take different enrichment courses without earning a specialization Replacement of the course "Text Mining" with "Latest Trends in Data Science" New proposed specializations after the introduction of the two new study programs |
| Study Regulations for Bachelor Programs | <ul style="list-style-type: none"> Two new study regulations were created for the two new undergraduate programs Minor adjustments in ECTS and realignment of course names to better reflect the curriculum |
| Study Regulations for the Master of Science Programs at Modul University Vienna | <ul style="list-style-type: none"> Clarification that "courses" refers to degree programs (UK usage) to avoid confusion during admissions Revised language requirement wording to address inconsistencies in English-language qualifications and outdated TOEFL scores. Minor changes in ECTS to better match the overall curriculum |
| Study Regulations for the Master of Business Administration Program | <ul style="list-style-type: none"> Revised language requirement wording to address inconsistencies in English-language qualifications and outdated TOEFL scores. Clarification on the course title "Marketing Management in the Digital Age" by removing "Digital Age" to avoid confusion with "Digital Marketing." |

¹ according to PUG until 31st of August 2023 ¹ according to PrivHG as of 1st of September 2023.

| Revised regulation | Changes and explanations |
|--------------------------------|--|
| Rules of Procedure | <ul style="list-style-type: none"> • Clarification regarding certain wording and sentences that were previously unclear • Clarification regarding timing for elections, as well as voting eligibility • Clarification regarding leave • References to the constitution added • Clarification regarding the chair’s responsibility • Clarification regarding minute taking • New paragraph in regards to the nomination of the Vice President and which documents should be presented to the senate, along with clarifications on the election procedure • Clarification on the election process of the Deans |
| Examination Regulations | <ul style="list-style-type: none"> • Suspension notifications were introduced for students with unpaid extension fees, adding a clause for students unable to complete ECTS due to severe illness or other extraordinary circumstances. • The Dean’s List criteria was revised to grant perks only after completing 24 ECTS and based on activity level. |

2.1.3 Changes to the University Constitution

Changes to the university constitution are outlined in detail in Appendix III.

2.2 Research

2.2.1 Modul University’s Research Profile

Modul University Vienna is a truly international institution with a strong emphasis on research. To maintain its excellence, it is essential to advance both the quality of research and teaching simultaneously. The university believes that high-quality research is fundamental to delivering top-tier education, and it pursues a research-led teaching approach. As a result, researchers at Modul University Vienna are committed to conducting contemporary, as well as future-oriented, basic and applied research. The University’s research profile is characterized by a dynamic development of research activities, where researchers of various disciplines are highly innovative and meet the criteria for cutting-edge research. Interdisciplinary research activities shape the research profile of the institution. For example, the areas of information systems, management, tourism, and sustainable development clearly focus on entrepreneurial and societal challenges that are faced in current fast-changing environments.

In 2024/2025, due to the fact that new faculty members joined the university and a new School for International Relations was founded, the University started revising its research areas. These developments have contributed to a further increase in the interdisciplinary nature of research work.

2.2.2 Research Focal Fields

Modul University Vienna identified 17 core research areas that were merged into five focal research fields:

1. Digitalization and business transformation

2. Big Data analysis, artificial intelligence, and blockchain
3. Governance for innovation and sustainable development
4. Socioeconomic aspects of climate change
5. Travel behavior, trend, and competition analysis

More information on the 17 core research areas is included in the [Development Plan 2020-2027](#) published on the University's website.

2.2.3 Publications

In the academic year 2024/2025, in total 58 times, faculty members of Modul University at the Vienna and Nanjing Campus have contributed to publications, in the form of journal articles, books or reports, book chapters, conference papers, contributions, and others.

| School | Journal Articles | Book Chapters | Books/Reports | Conference Papers & Contributions | Other | Total |
|------------------|------------------|---------------|---------------|-----------------------------------|-----------|---------------|
| ADS | 1 | | | | 2 | 3 |
| IM | 16 | 4 | 1 | 2 | | 23 |
| NMT | | | | 2 | | 2 |
| SGM | 8 | | | 1 | | 9 |
| TSM | 7 | | | | | 7 |
| VIGS | 1 | | | | | 1 |
| Nanjing | 11 | 2 | | | | 13 |
| 2023-2024 | 40 | 5 | 1 | 8 | 2 | 56 |
| 2024-2025 | 44 | 6 | 1 | 5 | 2 | 58 |
| % p.y. | +10% | +20% | 0% | -37.5% | 0% | +3.57% |

Note: For publications with co-authors from different Schools of the University, the School of the first co-author is considered to categorize the publication.

2.2.4. Awards and Conferences

The figures refer to the participation of faculty members of the respective Schools and campuses in one of these activities.

| School | Awards | Conferences and Events | | | Total |
|------------------------|-------------|------------------------|---------------|---------------|---------------|
| | | Invited presentation | Participation | Presentation | |
| ADS | 0 | 3 | 4 | 0 | 7 |
| IM | 3 | 2 | 3 | 5 | 13 |
| NMT | 0 | 1 | 0 | 0 | 1 |
| SGM | 0 | 1 | 2 | 5 | 8 |
| TSM | 0 | 1 | 0 | 0 | 1 |
| Nanjing | 0 | 0 | 0 | 4 | 4 |
| Total 2023-2024 | 4 | 8 | 8 | 18 | 36 |
| Total 2024-2025 | 3 | 8 | 9 | 14 | 34 |
| % p.y. | -25% | 0% | +12.5% | -22.2% | -5.56% |

In 2024/2025, faculty members of Modul University received the following awards:

| Name of the Award | Awarding Institution | Recipient |
|-----------------------|-------------------------------|-------------------|
| Best Paper Award 2025 | FAG Workshop 2025 | Udo Wagner |
| Editor's Choice Award | Journal of Internet of Things | Horst Treiblmaier |

In 2024/2025, members of Modul University's Faculty (both Vienna and Nanjing campuses) participated or presented at the following conferences:

| No. | Name of Conference/Event |
|-----|--|
| 1 | European, Mediterranean and Middle Eastern Conference on Information Systems |
| 2 | International Conference on Big Data Analytics in Astronomy, Science, and Engineering |
| 3 | EMAC |
| 4 | FAG Workshop 2025 |
| 5 | AIED 26th International Conference on Artificial intelligence in Education |
| 6 | 64th ERSA Congress: Regional Science in Turbulent Times. In search of a resilient, sustainable and inclusive future |
| 7 | Conference of Computer Science and Intelligent Systems FedCSIS 2025 (IEEE#66262) |
| 8 | The 2ND Sari Mulia International Conference: Artificial Intelligence: Transforming Health, Humanity, and Technology for a Sustainable Future |
| 9 | 19th TourMIS Workshop |
| 10 | Festakt zur Eröffnung des Zero Carbon Instituts |
| 11 | Erste Ergebnisse für Marty-Media Einkaufswägen |
| 12 | Clustering Territorial Units Upon Tourism Seasonality Patterns Based on Mobile Phone Time Series Data |
| 13 | Sensorisches Marketing – ein neuer Teilbereich der Konsumentenverhaltensforschung |
| 14 | EMAC 2025: Annual Conference of the European Marketing Academy |
| 15 | Entscheidende Fragen bei Entscheidungen in der Consumer Science |
| 16 | 31st ERES Annual Conference |
| 17 | 7th International Research Roundtable (IRR) |
| 18 | The International Symposium on Strategy and Transformation Management for Tertiary Education 2024 |
| 19 | The International Joint Conference on Hospitality and Tourism 2024 (IJCHT24) |

2.2.5. Research Projects

In 2024/2025, the four academic Schools and one research center of Modul University Vienna, as well as the faculty of the Modul School in Nanjing, led different research projects, for some of which they collaborated with other institutions and organizations.

| No. | Name of Project | Department | Other Involved Institution(s) |
|-----|---|------------|---|
| 1 | The Energy Use of Bitcoin: A Comprehensive and Multidisciplinary Assessment | IM | |
| 2 | Deployment of a trusted and secure Common European Tourism Data Space | TSM | Anysolution SL, Politecnico di Milano, NTT Data Spain SL, Amadeus Data Processing GmbH, Eona-X, Ministero del Turismo, Fundacion Tecnalia, NECSTOUR, City Destinations Alliance, Intellera Consulting SPA, Arctur Racunalniski Inzeniring DOO, Instituto Tecnologico de Informatica, GMV Soluciones Globales Internet, SAU, Avoris Division Central SL, Austrian National Tourist Office, Stichting Europeana, Empresa Publica para la Gestion del Turismo y del Deporte de Andalucia SA, Amadeus SAS, Plexus Tech GmbH, Fraunhofer Gesellschaft zur Förderung der Angewandten Forschung eV, Hiberus Tecnologias Diferenciales SL, Unparallel Innovation LDA, Pleiades Synergatikos Sximatismos Technologias Kai Kainotomias Astiki mi Kerdoskopiki Etaireia, The Data Appeal Company S.P.A., Priemyselny Inovačný Klaster, Turizem Bohinj - Zavod za pospesevanje turizma, Lapin Ammattikorkeakoulu OY, Disset Consultores Comunicacion y Marketing SL, Universitat de les Illes Balears, AdQuiver Media, Trenitalia SPA, RISE Research Institute of Sweden AB, Turismo de Portugal I P, Universidade Nova de Lisboa, Libelium Lab SL, Ministry of Tourism, Agencia de Estrategia Turistica de les Illes Balears, Fiware Foundation EV |
| 3 | AI-Driven Data Sculptures to Promote Sustainability Content of Galleries, Libraries, Archives and Museums | ADS | VRVis GmbH Data Intelligence Offensive webLyzard technology Universität für angewandte Kunst Wien OpenGLAM.at |
| 4 | To Ban or not to Ban: Smartphones and Art Experience in Art Museums | TSM | |
| 5 | Dynamic Capabilities and their role for Innovation in the Tourism Industry | TSM | Österreichisches Institut für Wirtschaftsforschung |
| 6 | KI-basierte Entscheidungsplattform für klimaneutrale urbane Mobilität | NMT, ADS | MODUL Technology GmbH, webLyzard technology, Hutchison Drei Austria GmbH, UBIMET GmbH NAST Consulting ZT GmbH, MO.Point Mobilitätsservices GmbH, MO.Point Mobilitätsservices GmbH, Data Intelligence Offensive |
| 7 | Overcoming Multilevel Information Overload | NMT | Politechnika Warszawska, University of Wolverhampton, Bar-Ilan University, Slovenska Tiskovna Agencija (STA), GESIS - Leibniz-Institut für Sozialwissenschaften, Technion - Israel Institute of Technology, Nanyang Technological University, Rensselaer Polytechnic Institute, National University Corporation Tokyo Institute of Technology, University of Notre Dame du Lac, University of New Hampshire, APA-IT, University of Pittsburgh, Politechnika Wroclawska |
| 8 | AI-Based Optimization of Incentive Schemes for Sustainable Mobility | ADS, NMT | Data Intelligence Offensive, Zentralanstalt für Meteorologie und Geodynamik, ummadum Service GmbH, University of Natural Resources and Life Sciences, Vienna, webLyzard technology |

| | | | |
|----|--|----------|---|
| 9 | Ignite the Immersive Media Sector by Enabling New Narrative Visions | ADS, NMT | Technological University of Shannon - Midland Midwest, Stichting Nederlandse Wetenschappelijk Onderzoek Instituten, ETHNIKO KENTRO EREVNAS KAI TECHNOLOGIKIS ANAPTYXIS, Vrije Universiteit Brussels, webLyzard technology, Trinity College Dublin, Immersion, Intel Deutschland, Creative Satore Studio, True Communication Technologies Limited, Radiotelevizija Slovenija, Agence France-Presse, Nederlands Instituut voor Beeld en Geluid, Baltic Film and Creative Tech Cluster, Khora APS, Ebu-Uer, Sparknews, Fachhochschule Zentralschweiz-Hochschule Luzern |
| 10 | AI-Driven Semantic Search and Visualization to Support the Sustainable Development Goals and Agenda 2030 | NMT, ADS | webLyzard technology University of Innsbruck Zentralanstalt für Meteorologie und Geodynamik |
| 11 | A Digital Well-Being Index for Vienna | SGM, NMT | |
| 12 | The City Destinations Alliance (CityDNA) Academic Insights Newsletter | TSM | City Destinations Alliance |
| 13 | The City Travel Report by CityDNA | TSM | City Destinations Alliance |
| 14 | TourMIS | TSM | City Destinations Alliance, European Travel Commission, Austrian National Tourist Office |
| 15 | The Role of Green Marketing in Shaping Consumer Preferences and behavior in the Eco-tourism Industry | MSN | |

2.2.6. Third-party funding

Members of Modul University's Faculty of the Vienna Campus received third-party funding for different research projects in 2024/2025: Project funding refers to Modul University Vienna's and Modul Technology's share only.

| No. | Funded Project | Funding Institution | Funding for the whole project ⁱ (EUR) | Funding in 2024/2025 (EUR) |
|-----|--|---|--|----------------------------|
| 1 | The Energy Use of Bitcoin: A Comprehensive and Multidisciplinary Assessment | FWF Der Wissenschaftsfonds | €431,943.00 | €101,550,24 |
| 2 | GreenGLAM: AI-Driven Data Sculptures to Promote Sustainability Content of Galleries, Libraries, Archives and Museums | FFG - Austrian Research Promotion Agency | €201,165.00 | €67,055.00 |
| 3 | To Ban or not to Ban: Smartphones and Art Experience in Art Museums | City of Vienna | €18,771.30 | €12,000.00 |
| 4 | DynCapTour: Dynamic Capabilities and their role for Innovation in the Tourism Industry | Austrian National Bank | €120,000.00 | €60,000.00 |
| 5 | KI.M: KI-basierte Entscheidungsplattform für klimaneutrale urbane Mobilität | FFG - Austrian Research Promotion Agency | €976,795.00 | €35.043,00 |
| 6 | OMINO: Overcoming Multilevel Information Overload | European Commission | €78,200.00 | €25,300.00 |
| 7 | AI-Centive: AI-Based Optimisation of Incentive Schemes for Sustainable Mobility | FFG - Austrian Research Promotion Agency | €225,133.00 | €19,000.00 |
| 8 | TransMIXR: Ignite the Immersive Media Sector by Enabling New Narrative Visions | European Commission | €722,250.00 | €225,058.00 |
| 9 | SDG-HUB: AI-Driven Semantic Search and Visualization to Support the Sustainable Development Goals and Agenda 2030 | FFG - Austrian Research Promotion Agency | €171,527.00 | €35,614.42 |
| 10 | DWBI: A Digital Well-Being Index for Vienna | Wiener Wissenschafts-, Forschungs- und Technologiefonds | €394,600.00 | €5,000.00 |
| 11 | The City Destinations Alliance (CityDNA) Academic Insights Newsletter | City Destinations Alliance | €275.00 | €275.00 |
| 12 | The City Travel Report by CityDNA | City Destinations Alliance | €22,770.00 | €22,770.00 |
| 13 | TourMIS: Tourism Management Information System | Austrian National Tourist Office | €7,000.00 | €7,000.00 |
| | | total | €3,370,429.30 | €615,665.66 |

2.2.7. Other Services to Academia

This section gives a brief overview of the many ways in which members of the faculty in Vienna and Nanjing supported the academic world in 2024/2025. It is a list of all the tasks that enable academia to exist and to develop, ranging from being a member of an editorial board or a reviewer of a journal, to activities that aim at presenting research outcomes to a broader public.

| Function | Title |
|---|--|
| Editorial Board Member, Journal/Conference Reviewer | Marketing Zeitschrift für Forschung und Praxis (Journal) |
| | International Journal of Advertising (Journal) |
| | AMS Conferences 2025 (Event) |
| | Marketing Trends Conference 2025 (Event) |
| | IEEE Transactions on Engineering Management (Journal) |
| | Digital Business (Journal) |
| | Food Control (Journal) |
| | Smart Cities (Journal) |
| | Blockchain: Research and Applications (Journal) |
| | IVEY Publishing (Journal) |
| | Conference of Computer Science and Intelligent Systems FedCSIS 2025 (IEEE#66262) |
| | Evaluation of Research projects |
| | Member of award committee, RE/Tech-Award |
| | Organizer of the ISEE special session "Public planning for a social-ecological transformation" |
| | 16th European Summer School on Information Retrieval |
| JAM Summer School | |
| Events, Conference or Workshop Organizer | 20 th TourMIS Workshop |
| Leadership Roles | TEAM -Retailization 4.0 |
| | Analyse de l'impact des locations touristiques de courte durée en Polynésie française |

Other Services to Academia Provided by Faculty at the Campus in Nanjing:

| Service Provider | Short Description/Function | Service provided to |
|------------------|----------------------------|---|
| Oliver Chikuta | Topic Editor | Frontiers in Sustainable Tourism |
| Siao Fui Wong | Research fellow | Borneo Tourism Research Centre (BTRC), Universiti Malaysia Sabah (UMS), Malaysia |
| Kofi Baah Boamah | Lead Case Study Strategist | 2 nd International Summer School on Global Value Chain: Innovations for Logistic and Supply Chain Management |

2.3 Library

2.3.1 Library on the Vienna Campus

The improvement and expansion of its print- and e-book-collection continued to be the library's priority in 2024/25. The number of new resources acquired remains at the level of previous years, while the withdrawal of outdated books continues, which accounts for smaller annual increases in the overall number of the library's print-media.

In 2024/25, the library continued its work with the cloud-hosted ALMA library management system, provided via and maintained by our partners at OBVSG (Österreichische Bibliothekenverbund und Service Ges.m.b.H.). All the library's new book purchases (print and electronic) are cataloged and managed via ALMA, which also includes components for the management of library users and book loans.

MU's research documentation and reporting software PURE remained another focal point in the duties of the library. The tool enables MU to document the faculty's research activities and publications. The library monitors the integrity of the data (validation) and assists in extracting the information needed for reporting on all of MU's academic activities.

In January 2025, MU acquired a portal ("PURE Portal") for the external display of research data and faculty profiles collected in PURE. The process of acquisition and implementation as well as the development of the partly individualized design of the portal's surface, were managed in a successful collaboration between MU's IT- and marketing departments and the library, while the quality control of the database content, its updating and adaptation for public display, were the library's own responsibility.

MU Library is a subscriber of various electronic databases and several journals through which users have access, also remotely, to an ever-growing number of scholarly articles, reports, e-books etc. Three of the licensed databases (ScienceDirect, Springer Compact and Taylor & Francis Online) are "read-and-publish"-packages. They include an open access publishing component providing MU's faculty with OA-publishing opportunities in high-ranked academic journals. The library manages the last part of the publishing workflow by means of OA-dashboards provided by the publishers.

As in previous years, the librarians taught library classes (introductions to the library services with a special focus on e-media and catalog search) within MU's bachelor programs (in the context of academic writing courses) in the fall as well as the spring semester. Over 100 students were reached in these roughly 1-hour classes during the reporting period and received an introduction to the library's services and to catalog and database research.

| Data on the library in Vienna | |
|-------------------------------------|---------------|
| Inventory print media | 4318 |
| Change in relation to last year | +176 (+4.25%) |
| Electronic journals (peer-reviewed) | 10141 |

2.3.2 Library on the Nanjing Campus

On campus, students and faculty members have access to the university library resources in the library premises and via <http://lib.njpi.cn> link. On Moodle, there is a demonstration video on how to use the library via the following link: <http://moodle.njpi.cn/course/view.php?id=59>.

The library in Nanjing has various online databases and resources that students can utilize. NJPI provides full Elton B. Stephens Company (EBSCO) premier database for students of all majors.

- **EBSCO Academic Search Ultimate**
- **EBSCO Business Source Ultimate**

Leading Scholarly Full-Text Business Database. This database is an essential tool for business students. It covers all disciplines of business, including marketing, management, accounting, banking, finance, and more. In total, 1,109 journals can be accessed – with a few exceptions only – in full-text. EBSCO Business Premier covers only a few journals in the field of tourism, hospitality, leisure, and transportation. The application for the subscription to the dedicated Hospitality and Tourism Bundle from EBSCO was rejected by the university.

CNKI: Chinese National Knowledge Infrastructure, a leading scholarly database in China. Although the majority of CNKI literature is in Chinese, it also contains considerable resources in the English language.

Selected additional subscriptions: NJPI subscribes to the following journals and resources: Tourism Economics, Cornell Hospitality Quarterly, and Journal of Travel Research. The three subscriptions allow for electronic access and printed copies.

Resources subscribed by the MUV library: MSN faculty and staff are also granted access to the online resources subscribed by the MUV library by using their MUV email accounts.

| Data on the library in Nanjing | |
|----------------------------------|------|
| Inventory print media | 312 |
| Electronic journals (in English) | 1018 |

2.4 Internationalization

2.4.1 Internationalization Strategy

Modul University Vienna has consistently pursued a strong international strategy since its inception.

Located in a globally diverse city, Modul University Vienna boasts an international student body comprising over 80% of its total enrollment, attracting students from countries across the globe. In the 2024/2025 academic year, international students made up 87.1% of the student body, marking an increase of +1.16% compared to the previous year.

Not only is the student background very international, but also the staff and faculty background. Since the operating language is English, staff and faculty also come from many different countries, enriching the University with their cultural differences. The internationally oriented curriculum and study programs and the integration of international aspects in the teaching and learning process also manifest internationalization at Modul University Vienna. Furthermore, the incoming and outgoing mobility of students, faculty and staff is encouraged.

Modul University Vienna lives its intercultural spirit by practicing internationalization at home. Orientation Week, held before each semester, plays a key role in helping new students transition smoothly into our diverse community. This includes the Buddy Program, a volunteering initiative where current students support new arrivals during their first semester in Vienna. In Fall 2025, around 70 buddies helped international students settle in, feel welcomed, and navigate their new environment.

International Day remains one of MU's flagship events, bringing together culture, community, and charity. In Fall 2025, students from 7 countries shared their national dishes, raising over 1,000€ for Doctors Without Borders. Beyond this, student clubs also strengthen intercultural exchange, currently 16 active clubs bring together students from different backgrounds to collaborate on shared interests and projects, supported by the SSC.

Charitable activities continue throughout the year. As part of the Project Management class and the annual "Christmas on Campus" event, students organized fundraising initiatives for selected charities, including St. Anna Kinderspital, Austrian Red Cross, and Doctors Without Borders, among others.

2.4.2 Student Mobility

2.4.2.1 On the Vienna campus

Modul University Vienna maintained exchange agreements with several universities across the world in 2024/2025.

| Erasmus partners | Location |
|--------------------------------|---------------------|
| Boğaziçi University | Istanbul, Turkey |
| Cologne Business School | Cologne, Germany |
| Dublin Institute of Technology | Dublin, Ireland |
| Excelia Business School | La Rochelle, France |
| ISAG European Business School | Porto, Portugal |
| IULM University | Milan, Italy |
| John von Neumann University | Kecskemét, Hungary |

| | |
|---|-----------------------------------|
| Universite Libre de Bruxelles | Brussels, Belgium |
| University of Barcelona | Barcelona, Spain |
| University of Pannonia | Veszprém, Hungary |
| University of Southern Denmark | Odense, Denmark |
| University of Surrey | Guildford, Great Britain |
| Other partners | Location |
| Breda University of Applied Sciences | Breda, Netherlands |
| City University of Macau | Macau, China |
| Hong Kong Polytechnic | Hong Kong (SAR China) |
| Nanjing Tech University Pujiang Institute | Nanjing (Jiangsu Province), China |
| San Francisco State University | San Francisco, United States |
| Taylor's University | Petaling, Malaysia |
| Temple University | Philadelphia, United States |
| Universidad Anahuac Mayab | Merida (Yucatan), Mexico |
| Universita della Svizzera Italiana | Lugano, Switzerland |
| University of Central Florida | Orlando, United States |

In 2024/2025, the following exchanges took place:

| Fall 2024/2025 | Incoming | Outgoing | Total |
|---|----------|----------|-----------|
| Cologne Business School | 1 | 0 | 1 |
| Excelia (La Rochelle) | 1 | 0 | 1 |
| Nanjing Tech University Pujiang Institute | 2 | 0 | 2 |
| Taylor's University | 1 | 1 | 2 |
| Universidad Anahuac Mayab | 0 | 1 | 1 |
| University of Barcelona | 2 | 1 | 3 |
| University of Central Florida | 0 | 1 | 1 |
| Total | 7 | 4 | 11 |

| Spring 2025 | Incoming | Outgoing | Total |
|---------------------------|----------|----------|-------|
| Bogazici University | 1 | 0 | 1 |
| City University of Macau | 2 | 0 | 2 |
| Cologne Business School | 1 | 0 | 1 |
| Excelia (La Rochelle) | 2 | 0 | 2 |
| Hong Kong Polytechnic | 1 | 1 | 2 |
| IULM Milan | 2 | 0 | 2 |
| Universidad Anahuac Mayab | 2 | 0 | 2 |

| | | | |
|-------------------------|-----------|----------|-----------|
| University of Barcelona | 0 | 1 | 1 |
| Total | 11 | 2 | 13 |

2.4.2.2 On the Nanjing campus

2 MSN students went for an exchange study at Modul University Vienna in the Fall semester, 2024.

2.5 Co-operations and collaborations

2.5.1. Academic Co-operations with other Universities

The academic co-operations with other Universities are listed in 2.4.2. Student Mobility.

2.5.2. Co-operations with Networks and Associations

As an internationally oriented university with a strong research focus, Modul University Vienna fosters strong connections and collaborations with academic, industry, and civil society partners both nationally and internationally.

In 2024-2025, Modul University cooperated with the following non-industry networks and associations, either as an institution or through its faculty members:

| Level | Name |
|----------------------|--|
| International | UNESCO |
| | Centre for Research and Technology Hellas |
| | City Destinations Alliance (CityDNA) |
| | CityDNA Knowledge Group Research & Insights |
| | City Travel Report by CityDNA Steering Group |
| | CoStar Group Academic Engagement (STR SHARE Center) |
| | Digital Euro Association |
| | The Council of International Schools (CIS) |
| | European Marketing Academy |
| | European Travel Commission (ETC) |
| | European Union of Private Higher Education (EUPHE) |
| | European Universities Consortium (EUC) |
| | International Association for Trusted Blockchain Applications (INATBA) |
| | International Association for Tourism Economics (IATE) |
| | International Federation for IT and Travel & Tourism (IFITT) |
| | International Institute of Forecasters (IIF) |
| | Italian Statistical Society |
| | Internationale Tourismus-Börse (ITB Berlin) |
| | Leibniz Institute for Social Sciences (GESIS) |
| | Network of European Regions for Sustainable and Competitive Tourism (NECSTouR) |
| CWI | |

| | |
|--------------------------------------|--|
| | Slovenian Press Agency (STA) |
| | The Council of International Schools (CIS) |
| | The Cyprus Agency of Quality Assurance and Accreditation in Higher Education |
| | The International Council on Hotel, Restaurant and Institutional Education (CHRIE) |
| | Immersion |
| National | Austrian Press Agency (APA) |
| | UN Tourism |
| | Digital Asset Association Austria (DAAA) |
| | DLT Austria |
| | nast consulting |
| | Österreich Werbung (Austrian National Tourist Office) |
| | Österreichische Hotelierversammlung (ÖHV) |
| | Österreichisches Institut für Raumplanung (ÖIR) |
| | Österreichische Privatuniversitätenkonferenz (ÖPUK) |
| | Storpact gmbH |
| | Tophotels.wien, Fachgruppe Hotellerie (20 Luxury Hotels in Vienna) ERFA |
| | Tourism College MODUL |
| | Vienna Tourist Board |
| | webLizard technology |
| | Wirtschaftskammer Österreich (WKO) |
| | Geosphere |
| | Austrian Foundation for Development Research (ÖFSE) |
| | VrVIS |
| | Climate Change Center Austria CCCA |
| | UBIMET |
| OpenGLAM | |
| Ummadum | |
| Higher Education Institutions | Peking University |
| | Shenzhen University |
| | Ca' Foscari University of Venice |
| | CESIE |
| | FH Wien der WKW |
| | FH Wiener Neustadt |
| | Haaga-Helia University of Applied Sciences |

| |
|---|
| Hebrew University of Jerusalem |
| Katholieke Universiteit Leuven |
| Leopold-Franzens Universität Innsbruck |
| Monash University |
| Mostly AI |
| NHTV Breda University of Applied Sciences |
| Politechnic University of Warsaw |
| Universidade Federal do Paraná |
| Universidade Federal do Pelotas |
| Universidade do Vale do Itajaí |
| Temple University |
| Breda University of Applied Sciences |
| Université de la Polynésie Française |
| Université de Perpignan Via Domitia |
| University of Durham |
| University of Graz |
| Univesrity of Genova |
| Vrije Universiteit Amsterdam |
| University of Natural Resources and Life Sciences, Vienna (Universität für Bodenkultur) |
| University of Rome III |
| University of Padova |
| University of Palermo |
| University of Sari Mulia (Indonesia) |
| University of Sheffield |
| University of Udine |
| University of Vienna |
| University of Wolverhampton |
| Vienna University of Economics and Business (Wirtschaftsuniversität Wien) |
| Harvard Business School, Microeconomics of Competitiveness (MOC) Network |
| Politecnico di Torino |
| Pontifical Catholic University of Rio de Janeiro (PUC-Rio) |
| Örebro University School of Business |
| Computational and Financial Econometrics (CFE) Network |
| European Real Estate Society |
| European Regional Science Association |
| Gesellschaft für Regionalforschung |
| Austrian Green Building Council (ÖGNI) |
| Taylors University in Malaysia |

| |
|---|
| Bogazici University in Turkey |
| The Hong Kong Polytechnic University |
| Nanjing Tech University Pujiang Institute |
| Technological University of the Shannon |
| BOKU Wien |
| Vrije Universiteit Brussel |
| Hochschule Luzern |
| Trinity College Dublin |
| Tokyo Institute of Technology |
| Das Institut für Geographie der Universität Innsbruck |
| Data Intelligence Offensive |

2.5.3. Collaboration with Professional Environment and Relevant Social Players

Modul University Vienna highly values its close collaboration with the professional sector and key stakeholders across a wide range of industries, including tourism and hospitality, IT and tech, sustainability, consulting, banking and finance, and many more. As a result, internships are mandatory for students in the BBA in Tourism and Hospitality Management, the BBA in Tourism and Hotel Management and Operations, the BSc in Applied Data Science, and the BSc in International Management with Professional Experience. In our MSc programs, internships are optional but encouraged. This structure ensures that students gain valuable hands-on experience, deepen their practical knowledge, and strengthen the connection between Modul University and the global industry landscape. Participation in the Central European Case Competition allows our students to compete with top business schools worldwide, solving complex real-world strategy cases and presenting their solutions to a professional jury. Through the involvement of our corporate partners and the international network of participating institutions, students gain valuable exposure, build meaningful connections, and strengthen key competencies such as analytical thinking, teamwork, and strategic problem-solving.

Our partnerships span numerous sectors and include national tourism organizations, international institutions, leading hotel groups, innovative start-ups, and established companies worldwide. New collaborations are continuously explored and added to our internship platform, ensuring a constantly expanding network of opportunities for our students.

In addition, we regularly welcome guest speakers from various industries to our campus. These experts share their professional insights, career paths, and industry knowledge directly with our students, enriching their academic journey with real-world perspectives.

Since August 2025, our Corporate Relations division has been further strengthened by the addition of a dedicated expert in corporate partnerships and external relations. She actively contributes to building and

maintaining cooperations with industry partners, leads the individual acquisition of international students, and fosters collaborations with international schools and universities.

The Student Services Center maintains strong connections with the MU alumni community, ensuring long-lasting engagement between graduates and the university. Furthermore, the Industry Advisory Boards of the different Schools remain an essential pillar of our strategic collaboration with the professional sector.

3. Stakeholder Developments at Modul University Vienna

On 9 July 2025, MU received a request by the Ministry of Science to answer several questions concerning differences between student numbers MU had reported to AQ Austria and Statistik Austria during the last three years. The University Board investigated the differences and found multiple reasons for this miscommunication. In principle, discrepancies between the reports submitted to Statistics Austria on the basis of the UHSBV and the annual report to be submitted to AQ Austria in accordance with the Private Higher Education Institutions Annual Report Regulation (PrivH-JBVO) are not unusual. The Excel file to be created for Statistics Austria in accordance with the UHSBV specifies exact requirements regarding the format of the data, while the requirements under the PrivH-JBVO are less stringent, and the two reports have different reporting dates.

Modul University Vienna has continuously made changes to the administration of its study records, which resulted in adjustments in data export. Since the data migration in 2022 from a previously internally developed system to a professional information system designed specifically for universities by the company Anthology, there have been repeated difficulties with data export. Since the Anthology system did not offer a special interface for providing data in the format required by Statistics Austria, the required Excel lists had to be created and edited manually. This process has proven to be extremely error prone. To make matters worse, although a cybersecurity incident (reported to the Austrian Data Protection Authority on June 20, 2024) did not affect study records, the Excel files the University administration had previously submitted to Statistics Austria were destroyed, which further complicated efforts to restore or verify previous reports on student information, especially for two new administrative staff members. In addition, as a result of several errors on the part of the Austrian Data Center and Anthology, 683 student identification numbers (matriculation numbers) were issued twice. Due to these errors, it was not possible to issue the new pbK numbers (= special area-specific personal identification numbers) expected by Statistik Austria. As a result of these factors, discrepancies have arisen between the data submitted to Statistics Austria and the figures presented in the university's internal reports. In a few cases, students were accidentally registered in the wrong academic year or, due to version changes following minor curricular adjustments to study programs, were recorded multiple times, which led to some significant discrepancies.

The University has addressed the root causes through technical and organizational measures. At the same time, Modul University's IT department has successfully remedied the damage caused by the cybersecurity incident. To further strengthen data management, the University hired a dedicated business analyst this summer. The University revised its data set submitted to Statistik Austria and is also adjusting the figures reported to AQ Austria in Chapter 3.1 for the academic years 2021/22 through 2024/25 accordingly.

3.1. Students and Graduate Figures

| CAMPUS VIENNA | | | | | | | | | | | | |
|--|----------|---------|----------|--------------|-----------------------------|-----------------------------------|---|-----------|------------------------------|---|------------------------------------|-----------------------------------|
| Program | Type | Year | Students | New students | Female students' ratio in % | Students per faculty ¹ | International students' ratio in % ² | Graduates | Female graduates' ratio in % | Average duration of studies in years ³ | Withdrawal ratio in % ⁴ | Expulsion ratio in % ⁵ |
| BBA in Tourism and Hospitality Management | Bachelor | 2024/25 | 76 | 26 | 71,1 | 2,6 | 78,9 | 30 | 66,7 | 2,7 | 6,6 | 6,6 |
| | | 2023/24 | 97 | 39 | 69,1 | 3,4 | 83,5 | 45 | 73,3 | 3,0 | 3,1 | 5,2 |
| | | 2022/23 | 118 | 37 | 72,0 | 4,1 | 73,7 | 46 | 67,4 | 2,8 | 2,5 | 6,8 |
| | | 2021/22 | 151 | 74 | 66,9 | 5,2 | 72,8 | 33 | 81,8 | 3,0 | 2,6 | 1,3 |
| BBA in Tourism, Hotel Management and Operations | Bachelor | 2024/25 | 43 | 11 | 55,8 | 1,5 | 83,7 | 15 | 73,3 | 4,4 | 4,7 | |
| | | 2023/24 | 52 | 13 | 67,3 | 1,8 | 84,6 | 11 | 54,5 | 4,5 | 3,8 | |
| | | 2022/23 | 52 | 8 | 65,4 | 1,8 | 86,5 | 28 | 67,9 | 4,3 | 1,9 | 1,9 |
| | | 2021/22 | 75 | 11 | 66,7 | 2,6 | 90,7 | 21 | 66,7 | 3,9 | 4,0 | 1,3 |
| BSc in International Management | Bachelor | 2024/25 | 251 | 92 | 44,6 | 8,7 | 78,9 | 75 | 42,7 | 3,1 | 4,8 | 2,8 |
| | | 2023/24 | 265 | 95 | 43,0 | 9,2 | 75,8 | 88 | 56,8 | 3,0 | 4,9 | 7,2 |
| | | 2022/23 | 296 | 82 | 43,6 | 10,2 | 75,3 | 66 | 45,5 | 3,1 | 6,1 | 5,4 |
| | | 2021/22 | 320 | 125 | 44,4 | 11,1 | 75,3 | 64 | 40,6 | 3,1 | 3,8 | 5,6 |
| BSc in International Management with Professional Experience | Bachelor | 2024/25 | 53 | 19 | 54,7 | 1,8 | 88,7 | | | | 24,5 | 3,8 |
| | | 2023/24 | 51 | 24 | 56,9 | 1,8 | 88,2 | | | | 23,5 | 2,0 |
| | | 2022/23 | 41 | 22 | 58,5 | 1,4 | 82,9 | | | | 9,8 | |
| | | 2021/22 | 26 | 25 | 53,8 | 0,9 | 88,5 | | | | | |
| BSc in Applied Data Science | Bachelor | 2024/25 | 47 | 26 | 36,2 | 1,6 | 95,7 | | | | 2,1 | 6,4 |
| | | 2023/24 | 27 | 19 | 25,9 | 0,9 | 92,6 | | | | 7,4 | 11,1 |
| | | 2022/23 | 15 | 16 | 40,0 | 0,5 | 93,3 | | | | | |
| | | 2021/22 | | | | | | | | | | |

| | | | | | | | | | | | | |
|---|----------------------|---------|----|----|------|-----|------|----|-------|-----|------|------|
| MSc in International Tourism Management | Master | 2024/25 | 23 | 11 | 69,6 | 0,8 | 91,3 | 11 | 72,7 | 2,2 | | 8,7 |
| | | 2023/24 | 27 | 14 | 70,4 | 0,9 | 96,3 | 8 | 75,0 | 1,9 | | 11,1 |
| | | 2022/23 | 26 | 11 | 80,8 | 0,9 | 88,5 | 19 | 84,2 | 1,9 | | 7,7 |
| | | 2021/22 | 39 | 23 | 79,5 | 1,3 | 89,7 | 5 | 80,0 | 1,9 | 2,6 | 2,6 |
| MSc in Management | Master | 2024/25 | 55 | 25 | 45,5 | 1,9 | 81,8 | 13 | 69,2 | 2,1 | 3,6 | 1,8 |
| | | 2023/24 | 50 | 15 | 44,0 | 1,7 | 78,0 | 26 | 57,7 | 2,0 | | 6,0 |
| | | 2022/23 | 64 | 23 | 51,6 | 2,2 | 70,3 | 32 | 53,1 | 2,3 | 3,1 | 4,7 |
| | | 2021/22 | 80 | 34 | 52,5 | 2,8 | 70,0 | 10 | 50,0 | 2,1 | | 5,0 |
| MSc in Sustainable Development, Management and Policy | Master | 2024/25 | 32 | 12 | 46,9 | 1,1 | 96,9 | 10 | 50,0 | 2,8 | 18,8 | 12,5 |
| | | 2023/24 | 42 | 17 | 52,4 | 1,5 | 97,6 | 11 | 63,6 | 2,1 | 9,5 | 7,1 |
| | | 2022/23 | 44 | 20 | 65,9 | 1,5 | 93,2 | 9 | 66,7 | 2,4 | 4,5 | 4,5 |
| | | 2021/22 | 40 | 24 | 67,5 | 1,4 | 95,0 | 5 | 40,0 | 2,5 | 2,5 | 2,5 |
| MBA Master of Business Administration | CE (PUG) | 2024/25 | 42 | | 54,8 | 1,5 | 78,6 | 11 | 45,5 | 2,8 | 4,8 | 16,7 |
| | | 2023/24 | 63 | 12 | 54,0 | 2,2 | 85,7 | 5 | 40,0 | 2,8 | | 1,6 |
| | | 2022/23 | 58 | 16 | 55,2 | 2,0 | 84,5 | 23 | 56,5 | 2,2 | 3,4 | 5,2 |
| | | 2021/22 | 72 | 24 | 51,4 | 2,5 | 83,3 | 31 | 58,1 | 2,3 | 4,2 | 2,8 |
| PhD in Business and Socioeconomic Studies | PhD | 2024/25 | 35 | 14 | 45,7 | 1,2 | 88,6 | 4 | 75,0 | 6,4 | 8,6 | |
| | | 2023/24 | 28 | 2 | 42,9 | 1,0 | 85,7 | 1 | 100,0 | 1,7 | 7,1 | |
| | | 2022/23 | 30 | 4 | 43,3 | 1,0 | 86,7 | 1 | 100,0 | 5,6 | 10,0 | |
| | | 2021/22 | 30 | 6 | 43,3 | 1,0 | 83,3 | 1 | 100,0 | 6,0 | | |
| Bachelor Professional in Hotel Management | CE Bachelor (PrivHG) | 2024/25 | 1 | | | | | | | | | |
| | | 2023/24 | 1 | 1 | | | | | | | | |
| | | 2022/23 | | | | | | | | | | |
| | | 2021/22 | | | | | | | | | | |
| MBA Master of Business Administration | CE Master (PrivHG) | 2024/25 | 6 | 6 | 50,0 | 0,2 | 83,3 | | | | | |
| | | 2023/24 | | | | | | | | | | |
| | | 2022/23 | | | | | | | | | | |
| | | 2021/22 | | | | | | | | | | |
| Foundation Program | Non-degree | 2024/25 | 91 | 97 | 50,5 | 3,1 | 93,4 | 43 | 55,8 | 0,4 | 5,5 | 16,5 |
| | | 2023/24 | 74 | 98 | 48,6 | 2,6 | 95,9 | 43 | 48,8 | 0,7 | | 5,4 |

| | | 2022/23 | 52 | 57 | 44,2 | 1,8 | 98,1 | 32 | 53,1 | 0,6 | | | |
|---|-----------------|---------|----------|--------------|-----------------------------|-----------------------------------|---|-----------|------------------------------|---|------------------------------------|-----------------------------------|--|
| | | 2021/22 | 36 | 42 | 52,8 | 1,2 | 88,9 | 29 | 58,6 | 0,4 | | 2,8 | |
| Total Campus Vienna | Degree programs | 2024/25 | 664 | 242 | 50,3 | 22,9 | 83,1 | 169 | 55,0 | 3,0 | 6,9 | 4,7 | |
| | | 2023/24 | 703 | 251 | 51,4 | 24,3 | 82,5 | 195 | 61,5 | 2,8 | 5,4 | 5,4 | |
| | | 2022/23 | 744 | 239 | 54,6 | 25,7 | 78,9 | 224 | 59,4 | 2,9 | 4,7 | 4,7 | |
| | | 2021/22 | 833 | 346 | 54,9 | 28,8 | 78,8 | 170 | 57,1 | 2,9 | 2,9 | 3,5 | |
| | All programs | 2024/25 | 755 | 339 | 50,3 | 26,1 | 84,4 | 212 | 55,2 | 2,5 | 6,8 | 6,1 | |
| | | 2023/24 | 777 | 349 | 51,1 | 26,8 | 83,8 | 238 | 59,2 | 2,5 | 4,9 | 5,4 | |
| | | 2022/23 | 796 | 296 | 53,9 | 27,5 | 80,2 | 256 | 58,6 | 2,6 | 4,4 | 4,4 | |
| | | 2021/22 | 869 | 388 | 54,8 | 30,0 | 79,2 | 199 | 57,3 | 2,6 | 2,8 | 3,5 | |
| CAMPUS DUBAI | | | | | | | | | | | | | |
| Program | Type | Year | Students | New students | Female students' ratio in % | Students per faculty ¹ | International students' ratio in % ² | Graduates | Female graduates' ratio in % | Average duration of studies in years ³ | Withdrawal ratio in % ⁴ | Expulsion ratio in % ⁵ | |
| BBA in Tourism and Hospitality Management | Bachelor | 2024/25 | | | | | | | | | | | |
| | | 2023/24 | | | | | | 7 | 14,3 | 4,8 | | | |
| | | 2022/23 | 12 | | 8,3 | | 100,0 | 17 | 47,1 | 3,9 | 25,0 | 25,0 | |
| | | 2021/22 | 35 | | 34,3 | | 100,0 | 20 | 40,0 | 3,4 | | 5,7 | |
| BSc in International Management | Bachelor | 2024/25 | | | | | | | | | | | |
| | | 2023/24 | | | | | | 12 | 33,3 | 5,0 | | | |
| | | 2022/23 | 12 | | 33,3 | | 100,0 | 12 | 66,7 | 3,9 | 50,0 | 58,3 | |
| | | 2021/22 | 37 | | 37,8 | | 100,0 | 9 | 44,4 | 3,5 | | 5,4 | |
| MSc in Sustainable Development, Management and Policy | Master | 2024/25 | | | | | | | | | | | |
| | | 2023/24 | | | | | | | | | | | |
| | | 2022/23 | | | | | | | 4 | 50,0 | 4,0 | | |
| | | 2021/22 | 4 | | 50,0 | | 100,0 | 4 | 75,0 | 2,9 | | 25,0 | |

| | | | | | | | | | | | | |
|---|-----------------|-------------|-----------------|---------------------|------------------------------------|---|---|------------------|-------------------------------------|---|--|---|
| MBA Master of Business Administration | CE (PUG) | 2024/25 | | | | | | | | | | |
| | | 2023/24 | | | | | | 2 | 50,0 | 4,8 | | |
| | | 2022/23 | 4 | | 50,0 | | 100,0 | 11 | 63,6 | 4,2 | 50,0 | 50,0 |
| | | 2021/22 | 19 | | 63,2 | | 100,0 | 12 | 58,3 | 2,7 | | |
| Total Campus Dubai | Degree programs | 2024/25 | | | | | | | | | | |
| | | 2023/24 | | | | | | 21 | 28,6 | 4,9 | | |
| | | 2022/23 | 28 | | 25,0 | | 100,0 | 44 | 56,8 | 4,0 | 39,3 | 42,9 |
| | | 2021/22 | 95 | | 42,1 | | 100,0 | 45 | 48,9 | 3,2 | | 5,3 |
| | All programs | 2024/25 | | | | | | | | | | |
| | | 2023/24 | | | | | | 21 | 28,6 | 4,9 | | |
| | | 2022/23 | 28 | | 25,0 | | 100,0 | 44 | 56,8 | 4,0 | 39,3 | 42,9 |
| | | 2021/22 | 95 | | 42,1 | | 100,0 | 45 | 48,9 | 3,2 | | 5,3 |
| CAMPUS NANJING | | | | | | | | | | | | |
| Program | Type | Year | Students | New students | Female students' ratio in % | Students per faculty¹ | International students' ratio in %² | Graduates | Female graduates' ratio in % | Average duration of studies in years³ | Withdrawal ratio in %⁴ | Expulsion ratio in %⁵ |
| BBA in Tourism and Hospitality Management | Bachelor | 2024/25 | 160 | 78 | 75,0 | 20,0 | 100,0 | 28 | 92,9 | 2,8 | 11,2 | |
| | | 2023/24 | 128 | 80 | 77,3 | 16,0 | 100,0 | 30 | 76,7 | 2,9 | | |
| | | 2022/23 | 78 | 20 | 87,2 | 9,8 | 100,0 | 27 | 77,8 | 2,8 | | |
| | | 2021/22 | 85 | 28 | 82,4 | 10,6 | 100,0 | 55 | 70,9 | 2,8 | | |
| Total Campus Nanjing | Degree programs | 2024/25 | 160 | 78 | 75,0 | 20,0 | 100,0 | 28 | 92,9 | 2,8 | 11,2 | |
| | | 2023/24 | 128 | 80 | 77,3 | 16,0 | 100,0 | 30 | 76,7 | 2,9 | | |
| | | 2022/23 | 78 | 20 | 87,2 | 9,8 | 100,0 | 27 | 77,8 | 2,8 | | |
| | | 2021/22 | 85 | 28 | 82,4 | 10,6 | 100,0 | 55 | 70,9 | 2,8 | | |
| | All programs | 2024/25 | 160 | 78 | 75,0 | 20,0 | 100,0 | 28 | 92,9 | 2,8 | 11,2 | |
| | | 2023/24 | 128 | 80 | 77,3 | 16,0 | 100,0 | 30 | 76,7 | 2,9 | | |
| | | 2022/23 | 78 | 20 | 87,2 | 9,8 | 100,0 | 27 | 77,8 | 2,8 | | |
| | | 2021/22 | 85 | 28 | 82,4 | 10,6 | 100,0 | 55 | 70,9 | 2,8 | | |
| TOTAL MODUL UNIVERSITY | | | | | | | | | | | | |
| Total | | 2024/25 | 824 | 320 | 55,1 | 22,3 | 86,4 | 197 | 60,4 | 3,0 | 7,8 | 3,8 |

| | | | | | | | | | | | | |
|--|-----------------|---------|------|-----|------|------|------|-----|------|-----|-----|-----|
| | Degree programs | 2023/24 | 831 | 331 | 55,4 | 22,5 | 85,2 | 246 | 60,6 | 3,0 | 4,6 | 5,4 |
| | | 2022/23 | 850 | 259 | 56,6 | 23,0 | 81,5 | 295 | 60,7 | 3,0 | 5,4 | 5,5 |
| | | 2021/22 | 1013 | 374 | 56,0 | 27,4 | 82,5 | 270 | 58,5 | 3,0 | 2,4 | 3,4 |
| | All programs | 2024/25 | 915 | 417 | 54,6 | 24,8 | 87,1 | 240 | 59,6 | 2,5 | 7,5 | 5,0 |
| | | 2023/24 | 905 | 429 | 54,8 | 24,5 | 86,1 | 289 | 58,8 | 2,7 | 4,2 | 5,4 |
| | | 2022/23 | 902 | 316 | 55,9 | 24,4 | 82,5 | 327 | 59,9 | 2,8 | 5,1 | 5,2 |
| | | 2021/22 | 1049 | 416 | 55,9 | 28,4 | 82,7 | 299 | 58,5 | 2,7 | 2,3 | 3,3 |

¹ Counted are all Full, Associate and Assistant Professors

² Counted are all students with a non-Austrian citizenship. For details on the outgoing students and their destinations, see table "Student Exchanges"

³ Number of semesters for the graduates (does not include the duration of studies at previous universities or programs)

⁴ Rate of students who left the university on their own accord without graduating in relation to the total number of students

⁵ Rate of students expelled by the university in relation to the total number of students

General note: Incoming students are included in all student numbers and are assigned to a program as required by Statistik Austria.

In addition to monitoring the development of student numbers, Modul University Vienna supports student participation in academic self-administration. Students are represented by elected student representatives who serve as liaisons between the student body and university management. In accordance with the University Constitution, these representatives participate in institutional governance bodies and academic committees, ensuring that student perspectives are considered in institutional decision-making and quality assurance processes. On the Nanjing campus, two student representatives are elected annually and are complemented by a student ambassador who supports student engagement within the joint programme framework. For the 2024 Nanjing cohort, student representatives are Diana Dai and Akua Chen, and the student ambassador is Minji Xu. Previously, for the Cohort 2023 Nanjing, student representatives were Sylvia Ye and Grant Song, and the student ambassador was Cassie Chen.

3.2 Staff Figures

3.2.1 Faculty & Scientific Staff

| Modul University Nanjing Campus | | | | |
|--|-----------------|---|--------------------------------|--------------------------------------|
| | Research | Teaching Responsibility ¹ | Transfer Services ² | Administration and SDGs ³ |
| Faculty⁴ | | | | |
| Full Professor (FProf) Habilitation or equivalently qualified | 40% | 30% (10 WSHY) | 10% | 20% |
| Associate Professor (AscProf) Habilitation or equivalently qualified | 40% | 30% (10 WSHY) | 10% | 20% |
| Associate Professor/Senior Lecturer (AcProf/SL) Habilitation or equivalently qualified | 0-20% | 60% (20 WSHY) | 10-30% | 10-30% |
| Clinical Professor (CProf) Post-Doc | 0% | 60% (20 WSHY) | 10-30% | 10-30% |
| Assistant Professor (AssProf) Post-Doc | 50% | 30% (10 WSHY) | 10% | 10% |
| Assistant Professor/Senior Lecturer (AsProf/SL) Post-Doc | 0-20% | 60% (20 WSHY) | 10-30% | 10-30% |
| Researcher and Lecturer (RL) Pre-Doc, studying at MU's PhD program | 50% | 25% (1 st /2 nd yr: 2/6 WSHY) | 0% | 25% |
| University Lecturer (L) Post- or Pre-Doc | 0% | 50-100% | 0-50% | 0-50% |
| Other Academic Employees⁴ | | | | |
| Senior Researcher (SR) Post-Doc | 0-100% | 0% | 0-100% | 0% |
| Researcher (R) Pre-Doc | 0-100% | 0% | 0-100% | 0% |
| Scholarship Students⁵ | | | | |
| PhD Student (PhDS) | 85% | 15% (2 nd /3 rd yr: 2/4 WSHY) | 0% | 0% |
| Graduate Assistantship Student (GAS) | 0-10 hours/week | | | |

¹ WSHY = weekly semester hours per year as defined in the labor contracts; the percentage of teaching responsibilities includes preparation time for classes.

² including time for applied (industry) research.

³ e.g. participation in committees of academic self-administration, marketing events, and projects for further developing the University; tasks that are considered a contribution to sustainable development are, for instance, participation in projects by the Sustainability Committee.

⁴ Researchers are academic employees without teaching obligations who are financed exclusively by third party funds. Their responsibilities are defined in the labor contract, HR and quality management guidelines.

⁵ Responsibilities defined in the study contract, study regulations and quality management guidelines.

| Modul University Nanjing Campus | | | |
|--|--------------------------------------|-----------------------|--|
| | Teaching Responsibility ¹ | Research ² | Administration and Services ³ |
| Faculty (funded by Pujiang IHD resources) | | | |
| Full Professor (FProf) Post-Doc, habilitated or equivalently qualified academic employee | 40% (12 WSHY) | 25% | 35% |
| Associate Professor (AscProf) Post-Doc, habilitated or equivalently qualified academic employee | 40% (12 WSHY) | 25% | 35% |
| Assistant Professor (AssProf) Post-Doc, non-habilitated academic employee, basic and applied research | 45% (15 WSHY) | 35% | 20% |
| Senior Lecturer (SL) / Assistant Professor Post-Doc, non-habilitated academic employee, applied research | 90% (30 WSHY) | 0% | 10% |
| Researcher and Lecturer (RL) Pre-Doc currently studying | 25% 3/8 WSHY (1st/2nd year) | 50% | 25% |
| Lecturer (L) Type A Post- or Pre-Doc without administrative tasks | 100% 34 WSHY | 0% | 0% |
| Lecturer (L) Type B Pre-Doc with substantial administrative tasks | 60% 20 WSHY | 0% | 40% |
| Other Academic Staff | | | |
| Senior Researcher (SR) / Assistant Professor Post-Doc, non-habilitated academic employee, basic and applied research | 0% | 50-100% | 0-50% |
| Researcher (R) Post- or Pre-Doc | 0% | 50-100% | 0-50% |

¹WSHY = Weekly semester hours per year; approximate percentage of total hours of employment; the percentage of teaching responsibilities includes preparation time for classes.

² including time for applied (industry) research.

In 2024/2025, the academic staff of Modul University, both at the Vienna and Nanjing campuses, is distributed across the following academic departments:

| Position | ADS | IM | SGM | TSM | NMT | VIGS | Sum MU Vienna | Modul Technology | MU Nanjing |
|-------------------------------------|----------|-----------|----------|-----------|----------|----------|---------------|------------------|------------|
| Full Professor | 2 | 2 | 2 | 4 | 1 | | 11 | 1 | |
| Associate Professor | | | 2 | 1 | | | 3 | | 1 |
| Associate Professor/Senior Lecturer | | 1 | 1 | | | | 2 | | |
| Assistant Professor | 2 | | | 1 | | | 3 | | 2 |
| Assistant Professor/Senior Lecturer | | 1 | 1 | 2 | 1 | | 5 | 1 | |
| Researcher and Lecturer | | | 2 | 2 | | | 4 | 1 | |
| Researcher | | 2 | | | 5 | 4 | 11 | 7 | |
| University Lecturer | | 5 | | | | | 5 | | 3 |
| Total | 4 | 11 | 8 | 10 | 7 | 4 | 44 | 10 | 6 |

3.2.1.1. Functions, Teaching Load, and Work Time of the Academic Core Staff

| Nº | Surname | Name | Gender | Academic Degree | Function | Department | Teaching 2024/25 | | Working hours (FTE) |
|---|--------------------|-------------|--------|-----------------|------------|------------|------------------|-----------------------------|---------------------|
| | | | | | | | Classes (hours) | Theses supervisions (hours) | |
| Modul University Vienna Campus (Modul University and Modul Technology) | | | | | | | | | |
| 1 | Acs | Zoltan | M | Prof. PhD | R | VIGS | - | - | 40 (0.95) |
| 2 | Aouad | Maroun | M | PhD | AssProf/SL | TSM | 10 (20.10) | 2 (0.70) | 40 (1.00) |
| 3 | Apostol | Stefan | M | PhD | R | VIGS | - | - | 40 (1.00) |
| 4 | Aritzta | Alaitz | M | MSc | RL | SGM | 1 (2.00) | 1 (0.30) | 40 (1.00) |
| 5 | Bettin | Michele | M | MSc | RL | TSM, MT | 4 (5.70) | 3 (0.60) | 40 (1.00) |
| 6 | Brasoveanu | Adrian | M | Dr. MSc | R | NMT, MT | 1 (2.00) | - | 40 (0.95) |
| 7 | Chekembayeva | Gaukhar | F | PhD | AssProf/SL | IM | 8 (13.60) | 1 (0.30) | 40 (1.00) |
| 8 | Christopoulos | Dimitris | M | PhD | AscProf | SGM | 4 (5.70) | - | 20 (0.50) |
| 9 | Coronel | Rod | M | BSc | R | MT | - | - | 38 (0.96) |
| 10 | Dan | Daniel | M | PhD | AssProf | ADS | 8 (14.10) | 10 (3.15) | 40 (1.00) |
| 11 | Dickinger | Astrid | F | Prof. Mag. Dr. | FProf | TSM, MT | 10 (13.55) | 3 (1.50) | 40 (1.00) |
| 12 | Fathi-Khoshginabi | Nasib | M | MSc | R | IM | - | - | 30 (0.50) |
| 13 | Fischer | Reinhard | M | MSc | R | NMT, MT | - | - | 40 (0.60) |
| 14 | Frommholz | Ingo | M | Prof. Dr. | FProf | ADS | 1 (3.00) | - | 40 (0.50) |
| 15 | Garaus | Marion | F | Prof. Mag. DDr. | AscProf/SL | IM | - | - | 40 (0.42) |
| 16 | Ghorbani | Farzaneh | F | PhD | AssProf | ADS | 6 (12.00) | - | 40 (1.00) |
| 17 | Gibbs | Davis | M | MSc | RL | SGM | 9 (13.50) | 28 (8.40) | 40 (1.00) |
| 18 | Gunter | Ulrich | M | Prof. PhD | FProf | TSM | 5 (9.60) | 4 (2.10) | 40 (1.00) |
| 19 | Helic | Denis | M | Dipl.-Ing. Dr. | FProf | ADS | - | 2 (0.40) | 8 (0.13) |
| 20 | Hibbert | Simon | M | Dipl.-Ing. MBA | L | IM | 14 (26.00) | - | 25 (0.62) |
| 21 | Jungwirth-Edelmann | Eva-Aileen | F | MA | L | IM | 20 (32.20) | 18 (5.85) | 20 (0.50) |
| 22 | Kolomoyets | Yuliya | F | PhD | AssProf | TSM | 7 (11.00) | 1 (0.20) | 40 (1.00) |
| 23 | Leonard | David | M | PhD | AssProf/SL | SGM | 4 (8.20) | - | 40 (1.00) |
| 24 | Lord | Maria | F | MA | L | IM | 9 (13.40) | 1 (0.30) | 25 (0.31) |
| 25 | Maier | Gunther | M | Mag. Dr. | FProf | SGM | 2 (4.50) | 4 (1.05) | 20 (0.50) |
| 26 | Merrturk | Oguzhan | M | BSc | R | MT | - | - | 25 (0.62) |
| 27 | Mylocopos | Samantha | F | MSc | L | IM | 12 (29.60) | 12 (3.30) | 20 (0.50) |
| 28 | Nixon | Lyndon | M | Dr. | AssProf/SL | NMT, MT | 7 (11.00) | 6 (1.60) | 40 (1.00) |
| 29 | Scharl | Arno | M | Prof. DDr. | FProf | NMT | 2 (0.50) | - | 20 (0.50) |
| 30 | Schäfer | Tobi | M | Dip.-Red | R | NMT, MT | - | - | 35 (0.66) |
| 31 | Schöggl | Josef-Peter | M | Prof. Dr. | FProf | SGM | 7 (10.00) | - | 40 (0.96) |
| 32 | Sedlacek | Sabine | F | Prof. Dr. | AscProf | SGM | 9 (14.50) | 3 (1.50) | 40 (1.00) |
| 33 | Smeral | Egon | M | Prof. Dr. | FProf | TSM | 2 (3.50) | 2 (1.50) | 20 (0.50) |
| 34 | Steixner | Jakob | M | MSc | R | MT | - | - | 5 (0.12) |
| 35 | Stienmetz | Jason | M | Prof. PhD | AssProf/SL | TSM | 6 (11.50) | 13 (4.70) | 40 (1.00) |
| 36 | Stolz | Michaela | F | MSc | R | MT | - | - | 25 (0.62) |

| № | Surname | Name | Gender | Academic Degree | Function | Department | Teaching 2024/25 | | Working hours (FTE) |
|----------------------------|---------------------|-----------------|--------|-----------------|------------|------------|---------------------|-----------------------------|---------------------|
| | | | | | | | Classes (hours) | Theses supervisions (hours) | |
| 37 | Sudhang | Shankar | M | MSc | R | NMT, MT | - | - | 40 (0.69) |
| 38 | Szacos | Judit | F | PhD | R | VIGS | - | - | 40 (1.00) |
| 39 | Szerb | Laszlo | M | PhD | R | VIGS | - | - | 20 (0.50) |
| 40 | Treiblmaier | Horst | M | Prof. Dr. | FProf | IM | 3 (7.00) | 7 (2.50) | 40 (1.00) |
| 41 | Vasheghani Farahani | Javad | M | MSc | R | IM | - | - | 30 (0.50) |
| 42 | Vock | Reinhard | M | MBA | L | IM | 11 (19.00) | 19 (5.30) | 20 (0.50) |
| 43 | Wagner | Udo | M | Prof. Dr. | FProf | IM | - | - | 20 (0.50) |
| 44 | Weismayer | Christian | M | Prof. Dr. | AscProf/SL | SGM | 6 (15.00) | 5 (2.50) | 30 (0.75) |
| 45 | Wöber | Karl | M | Prof. Mag. Dr. | FProf | TSM | 2 (1.12) | 1 (0.10) | 40 (1.00) |
| 46 | Xie | Yuqing (Selina) | F | MA | RL | TSM | 3 (4.75) | 1 (0.30) | 40 (1.00) |
| 47 | Zekan | Bozana | F | Prof. Dr. | AscProf | TSM | 7 (11.20) | 6 (2.35) | 40 (1.00) |
| Total teaching load | | | | | | | 200 (348.82) | 153 (50.50) | 47 (35.38) |

| № | Surname | Name | Gender | Academic Degree | Function | Department | Teaching 2024/25 | | Working hours (FTE) |
|--|---------|----------------|--------|-----------------|----------|------------|------------------|-----------------------------|---------------------|
| | | | | | | | Classes (hours) | Theses supervisions (hours) | |
| Modul University Nanjing Campus | | | | | | | | | |
| 1 | Chikuta | Oliver | M | PhD | AssProf | MSN | (11.00) | (0.60) | 40 h |
| 2 | Boamah | Kofi Baah | M | Prof. PhD | AscProf | MSN | (11.00) | (1.00) | 40 h |
| 3 | Huang | Jiexin (Amily) | F | MA | L | MSN | (14.00) | - | 40 h |
| 4 | Wong | Siao Fui | F | PhD | AssProf | MSN | (15.00) | (1.00) | 40 h |
| 5 | Yang | Alice | F | MA | L | MSN | (16.00) | - | 40 h |
| 6 | Yang | Shirley | F | MA | L | MSN | (16.00) | - | 40 h |
| Total teaching load | | | | | | | (85.60) | | |

Modul University Vienna takes great pride in maintaining strong academic ties with its adjunct faculty, research associates, and scholars – individuals who have studied, worked, or otherwise developed a lasting connection with the university.

| | |
|---------------------------|--|
| Adjunct Professors | Prof. Daniel Fesenmaier, PhD (University of Florida), Prof. David Smith, PhD (New York City University), Prof. Keith Straughan, PhD (Carnegie Mellon University), Prof. Dr. Andreas Zins (Curtin University, Malaysia) |
|---------------------------|--|

| | |
|-------------------------------------|--|
| Adjunct Assistant Professors | FH-Prof. DDr. Roman Egger (Smartvisions), Dr. Chung-En Yu (City University of Macau) |
| Research Associates | Dr. Valeria Croce (European Commission) |

3.2.1.2 External Lecturers: Contracted Hours, Qualifications

In 2024/2025, the following 67 external lecturers taught at Modul University Vienna and 7 external lecturers taught at the Campus in Nanjing:

| No. | Surname | Name | Gender | Academic Degree | Program | Teaching 2024/25 Classes (hours) |
|---------------------------------------|------------------|-------------|--------|-----------------|----------------------|----------------------------------|
| Modul University Vienna Campus | | | | | | |
| 1 | Abramovich | Danny | M | MBA | MBA Core | 1 (1.50) |
| 2 | Adlbrecht | Katja | F | Mag. | Undergraduate | 3 (5.00) |
| 3 | Alm | Niko | M | Mag. Phil. | Undergraduate | 1 (1.50) |
| 4 | Anantharamu | Champaka | F | MBA, MTech, MA | Foundation | 1 (1.80) |
| 5 | Andel | Christine | F | Mag. | Non-Degree Courses | 4 (12.00) |
| 6 | Arslani | Kerem Yavuz | M | Dr. | MBA & MSc Enrichment | 1 (1.50) |
| 7 | Augustin | Florian | M | MSc | Undergraduate | 2 (2.00) |
| 8 | Bartok | Larissa | F | Dr. | MBA Core | 1 (1.50) |
| 9 | Bauer | Stefan | M | Dr. | MBA & MSc Enrichment | 1 (2.30) |
| 10 | Benedikt | Josef | M | Dr. | MSc Core | 1 (2.00) |
| 11 | Bertocchi | Dario | M | PhD | Undergraduate | 1 (1.00) |
| 12 | Burgstaller | Lorenz | M | Dipl.-Ing. | Undergraduate | 2 (4.00) |
| 13 | Coroama-Dorneanu | Laura Ioana | F | Ed.D | Foundation | 6 (26.00) |
| 14 | Dowling | Michael | M | PhD | MBA & MSc Enrichment | 1 (1.50) |
| 15 | Dressler-Stross | Stefan | M | Mag. | Undergraduate | 1 (2.00) |
| 16 | Ecker | Martha | F | MSc | MBA & MSc Enrichment | 1 (1.50) |
| 17 | Egger | Roman | M | Prof. DDr. | Undergraduate | 3 (3.50) |
| 18 | Eisenhut | Gerald | M | MSc | Undergraduate | 7 (10.00) |
| 19 | Grablechner | Vera | F | MA | Undergraduate | 4 (7.00) |
| 20 | Grohs | Reinhard | M | Prof. Dr. | Undergraduate | 1 (2.00) |
| 21 | Gruber | Brigitte | F | MBA | Undergraduate | 2 (2.00) |
| 22 | Grössl | Barbara | F | BSc | Foundation | 2 (32.00) |
| 23 | Göksel | Selin | F | PhD | MBA Core | 1 (1.50) |
| 24 | Haberich | Max | M | PhD | Non-Degree Courses | 4 (12.00) |
| 25 | Ignatova | Milena | F | Mag. | Undergraduate | 2 (3.00) |
| 26 | Janik-Boender | Anais | F | MSc | Foundation | 4 (13.60) |
| 27 | Kerschner | Christian | M | PhD | MSc Core | 1 (2.00) |
| 28 | Khalil | Houssam | M | MSc | Foundation | 8 (12.20) |
| 29 | Krösswang | Alexander | M | Mag. | MBA & MSc Enrichment | 1 (1.50) |
| 30 | Kunst | Robert | M | Dr. | Undergraduate | 1 (2.00) |

| No. | Surname | Name | Gender | Academic Degree | Program | Teaching 2024/25 Classes (hours) |
|-----|--------------------------|-----------------|--------|----------------------|----------------------|----------------------------------|
| 31 | Köck | Konstantin | M | LL.M MBA | Undergraduate | 2 (4.00) |
| 32 | Köppl | Stefan | M | MSc | MBA & MSc Enrichment | 1 (1.50) |
| 33 | Külür | Mithat | M | M. Phil | Undergraduate | 1 (2.00) |
| 34 | Latzenhofer | Andreas | M | Dipl. Päd. | Undergraduate | 2 (6.00) |
| 35 | Liu | Yi-Yu (Bruce) | M | MSc | Undergraduate | 6 (17.20) |
| 36 | Mckinley | Robert | M | MBA | MBA & MSc Enrichment | 1 (1.50) |
| 37 | Milone | Francesco Luigi | M | PhD | MBA & MSc Enrichment | 1 (1.50) |
| 38 | Mohammadhosseini Fadafan | Elmira | F | PhD | Undergraduate | 4 (6.00) |
| 39 | Morgan | Robert | M | PhD | MBA Core | 1 (1.50) |
| 40 | Newman | Chris | M | MSc | Undergraduate | 1 (2.00) |
| 41 | Nijs | Vincent | M | MBA | MSc Core | 1 (1.00) |
| 42 | Nuzzo | Angelo | M | PhD MBA, MA | Undergraduate | 1 (2.00) |
| 43 | Popp | Michael | M | Prof. Dr. | MBA Core | 1 (1.50) |
| 44 | Preusser | Manuel | M | PhD | Undergraduate | 3 (6.00) |
| 45 | Rankine | Graeme | M | Prof. PhD | MBA Core | 1 (1.50) |
| 46 | Reinsberger | Kathrin | F | Dr. | MBA Core | 3 (1.50) |
| 47 | Reyman | Katarzyna | F | Dr. | MBA & MSc Enrichment | 1 (1.50) |
| 48 | Sarkinovic | Taida | F | Dr. LL.M | Undergraduate | 7 (14.00) |
| 49 | Schick | Alexander | M | Dr. LL.M | Undergraduate | 1 (2.00) |
| 50 | Schildhammer | Georg | M | Mag. Phil. Dr. Phil. | MSc Core | 9 (17.50) |
| 51 | Schuh | Bernd | M | Mag. | MBA & MSc Enrichment | 2 (2.50) |
| 52 | Schulte-Derne | Michael | M | Dr. | MSc Core | 2 (4.00) |
| 53 | Seehra | Indi | F | MA, MSc | MBA Core | 1 (0.00) |
| 54 | Stiegler | Britta | F | Dipl.-BW. | MSc Core | 1 (2.00) |
| 55 | Straube | Yasmin | F | - | Undergraduate | 2 (2.00) |
| 56 | Strobl | Stefan | M | MSc | Undergraduate | 2 (8.00) |
| 57 | Tibulschi | Ludmila | F | MSc | Foundation | 2 (4.20) |
| 58 | Tony Shadha | Sabine | F | MSc | Undergraduate | 5 (7.00) |
| 59 | Trettel Silva | Gabriel | M | MSc | Undergraduate | 6 (12.00) |
| 60 | Tussyadiah | lis | F | Prof. PhD | MBA & MSc Enrichment | 1 (1.50) |
| 61 | Viotto | Elisabetta | F | MBA | MBA Core | 1 (0.00) |
| 62 | Vlasich | Sebastian | M | MSc, BSc, LL.B | Undergraduate | 1 (2.00) |
| 63 | Weinmayer | Karl | M | PhD | MSc Core | 1 (2.00) |
| 64 | Wittmann | Bettina | F | BA | MBA & MSc Enrichment | 1 (1.50) |
| 65 | Zhang | Yuan | M | MSc | Foundation | 3 (7.20) |
| 66 | Zihr | Georg | M | Dr. | Undergraduate | 6 (8.00) |

| No. | Surname | Name | Gender | Academic Degree | Program | Teaching 2024/25 Classes (hours) |
|--------------|------------|--------|--------|-----------------|---------------|----------------------------------|
| 67 | von Arnold | Henrik | M | Mag. | Undergraduate | 1 (2.00) |
| Total | | | | | | 155 (329.00) |

| No. | Surname | Name | Gender | Academic Degree | Program | Teaching 2024/25 Classes (hours) |
|--|----------|-----------|--------|-----------------|---------|----------------------------------|
| Modul University Nanjing Campus | | | | | | |
| 1 | Xu | Michael | M | PhD | MSN | (3.00) |
| 2 | Tian | Jie | F | PhD | MSN | (9.40) |
| 3 | Du | Sophie | F | MA | MSN | (5.00) |
| 4 | Zhang | Hardy | M | PhD | MSN | (14.40) |
| 5 | Kong | Kelly | F | MA | MSN | (10.60) |
| 6 | Aouad | Maroun | M | PhD | MUV | (4.00) |
| 7 | Mpandare | Magdalene | F | PhD | MSN | (2.00) |
| 8 | Lyu | Berenice | F | BA | MSN | (1.00) |
| Total | | | | | | (49.40) |

3.2.1.3. Ratio between internal and external lecturers

| Teaching hours | UG | MSc | PhD | MBA | Vienna Total | Nanjing Total | MU Total |
|-----------------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Internal | 248.90 | 81.00 | 18.40 | 29.63 | 327.13 | 85.60 | 412.73 |
| External | 173.10 | 22.30 | 2.00 | 31.20 | 226.30 | 49.40 | 275.70 |
| Total | 422.00 | 103.30 | 20.40 | 60.83 | 553.43 | 135.00 | 688.43 |
| Internal ratio | 59.0% | 78.4% | 90.2% | 48.7% | 59.1% | 63.4% | 60.0% |

¹The teaching hours exclude the Foundation and other non-degree programs.

The overall percentage of courses taught by internal faculty is 59.1% at the Vienna campus and 63.4% in Nanjing. MU was able to achieve its goal of having at least 50% of teaching done by internal faculty in all accredited degree programs by the 2024/25 academic year; however, it fell slightly short of this target in the non-accredited MBA program, as this is a career-oriented master's program in which many instructors with practical experience in the business world typically teach.

3.2.2. Administrative staff

In 2024/2025, 74 administrative staff members in Vienna and 3 in Nanjing worked at Modul University across different administrative organizational units. The following table presents the administrative staff working for Modul University in 2024/25.

ADMINISTRATIVE STAFF

VIENNA

| Department | Surname | Name | Gender | Academic Degree | Position | Working hours (FTE) |
|-------------------------------------|-----------------|----------------|--------|-----------------|--|---------------------|
| Academic Office | Calhoun | Benjamin | M | MA | Registrar & Head of Student Affairs | 40 (1.00) |
| | Hozjan | Karmen | F | MA | Associate Registrar | 40 (1.00) |
| | Krusic | Luka | M | MSc | Study Program Manager | 40 (0.91) |
| | Kusic | Ana | F | - | Study Program Manager | 40 (1.00) |
| | Munari | Silvia | F | BA | Receptionist | 32 (0.40) |
| | Straube | Yasmin | F | - | Corporate Relations Internships & Corporate Partnerships Manager | 30 (0.75) |
| | Tibulschi | Ludmila | F | MSc | Study Program Manager | 30 (0.75) |
| Administrative Staff | Adad | Maria Ayelen | F | BA | Chief Assistant to the University Board Office | 40 (1.00) |
| | Besedes | Naomi | F | MA | Deputy Director | 40 (1.00) |
| | Liu | Yi-Yu (Bruce) | M | PhD MSc | Business Analysis and Reporting Specialist | 20 (0.08) |
| | Rog Kaminska | Aneta | F | MSc | Research Project Manager | 40 (0.77) |
| | Vrbinc | Manca | F | MA | Head of Operations | 30 (0.66) |
| Admissions and Student Accounts | Ahmadi | Aryaneh | F | BA | Student Accounts Advisor | 40 (0.32) |
| | Babic | Sanela | F | Mag. | Head of Admissions and Student Accounting | 40 (1.00) |
| | Bence | Greta | F | BSc | Student Accounts Manager | 40 (1.00) |
| | Crnigoj Letzler | Eva | F | BA | Student Accounts Manager and Visa Advisor | 30 (0.65) |
| | Gobin | Luka Frane | M | MA, MA | Admissions Coordinator | 40 (1.00) |
| | Jugo | Ana | F | MA | Admissions Back Office & Housing Specialist | 40 (1.00) |
| | Klepetkova | Lucia | F | BA | Admissions Coordinator | 25 (0.26) |
| | Stoytcheva | Darina | F | BSc | Student Accounts Advisor | 30 (0.75) |
| | Ugri | Zsuzsanna | F | BA | Student Accounts Advisor | 35 (0.15) |
| Corporate Relations | Izdebska | Aleksandra | F | Mag. Phil | Director of Business Development | 40 (0.07) |
| Facility, Event & Campus Management | Badofszky | Larissa | F | BSc | Event Manager | 40 (0.78) |
| | Cirlan | Mirela-Ionelia | F | - | Facility Staff | 40 (1.00) |
| | Friedelt | Jürgen | M | - | Technician | 40 (1.00) |
| | Izquierdo | Sara Valentin | F | BA | Event Manager | 40 (1.00) |
| | Jovanovic | Adriana | F | - | Facility Staff | 40 (1.00) |
| | Kaushal | Sapna | F | - | Cafeteria Staff | 30 (0.27) |
| | Krautz | Bernhard | M | - | Cafeteria Chief | 40 (0.75) |
| | Malcheva-Aleo | Katrin | F | MBA | Event Manager | 35 (0.45) |
| | Riahi | Karim | M | - | Cafeteria Staff | 25 (0.47) |

| | | | | | | |
|--|----------------|-------------------|-----|-------------------------|---|-----------|
| | Simon | Gabriela | F | - | Cafeteria Staff | 25 (0.62) |
| | Straube | Michael | M | MSc | Head of Facility, Event & Campus Management | 40 (1.00) |
| | Zuskic | Senad | M | - | Cafeteria Chief | 40 (0.36) |
| Finance | Baiadean | Sabina | F | BSc | Operations Controller | 25 (0.62) |
| | Meneses | Marco | M | MSc | Financial Controller | 30 (0.75) |
| | Nussbaumer | Matthias | M | Mag. | Head of Finance | 30 (0.75) |
| Graduate Assistantship / Student Ambassador | Hassan | Samaira | F | BSc | IT Supporter | 10 (0.09) |
| | Heidarnezhad | Bahareh | F | - | IT Supporter | 10 (0.13) |
| | Wölfer | Clarissa | F | - | Student Ambassador | 3 (0.02) |
| Human Resources | Schwarz-Sallai | Elizabeth | F | BA | HR Generalist | 40 (0.75) |
| | Novakovic | Ivana | F | BA | HR Generalist | 40 (0.85) |
| Information Systems Services | Anantharamu | Champaka | F | MBA, MTech, MA | Service Desk Administrator | 40 (1.00) |
| | Dasarathy | Padmanabhan | M | MSc | Software Developer | 40 (1.00) |
| | Hidar | Ahmad | M | MSc | IT Manager | 40 (0.42) |
| | Mansouri | Armin | M | BSc | DevOps Manager | 40 (0.75) |
| | Rezvanfar | Bitra | F | MBA | Student and Scholarship Services Coordinator | 40 (0.43) |
| | Yoganathan | Ganesh | M | MBA | Head of Information System Services | 40 (1.00) |
| Library and Research Documentation | Steiner | Sonja | F | MA | Librarian | 25 (0.62) |
| | Weidinger | Martin | M | PhD | Head of Library and Research Documentation | 30 (0.75) |
| Marketing | Botha | Charmé | F | BA | Digital Marketing Specialist | 40 (0.13) |
| | Boyer | Richard | M | MA | Head of Marketing and Communications | 40 (0.58) |
| | Kaci | Fiona | F | BA | Student Recruitment Coordinator | 40 (0.11) |
| | Lehoczky | Anna | F | BA | Junior Marketing Specialist | 40 (0.17) |
| | Mousa | Ekaterina | F | MBA | Marketing Specialist | 40 (0.66) |
| | Namdari | Sohrab | M | BSc | Student Ambassador | 22 (0.28) |
| | Nosova | Alina | F | Mag. | Head of Marketing and Communications | 40 (1.00) |
| | Oberhauser | Hanna | F | BSc | Student Ambassador | 15 (0.28) |
| | Olsacher | Paul | M | BSc | Head of PR & Communication | 40 (0.75) |
| | Salimova | Lia | F | Mag | Marketing Communications | 20 (0.40) |
| Timofei | Claudio-Florin | M | MSc | Social Media Specialist | 40 (0.75) | |
| Quality Management | Janik-Boender | Anais | F | MSc | Quality Manager | 40 (1.00) |
| Research & Knowledge Transfer Support Management | Doherty | Rachel | F | MBA | Research & Knowledge Transfer Support Manager and International Studies Coordinator | 40 (1.00) |
| | Hulkova | Lucia | F | Mag. | Research & Knowledge Transfer Support Manager | 35 (0.31) |
| Strategic Project and Process Management | Vock | Reinhard | M | MBA | Director of Operations & Strategic Projects | 20 (0.50) |
| Student Recruitment | Aguilera | Eduardo Fernandez | M | BSc | Student Recruitment Advisor | 40 (1.00) |
| | Exton | Natasha | F | MSc | Head of Student Recruitment | 40 (1.00) |
| | Knuters | Jessica | F | M.Ed | Student Recruitment Advisor | 40 (1.00) |
| | Lindinger | Wes | M | MA | Student Recruitment Advisor | 40 (0.80) |

| | | | | | | |
|---------------------|-------------|---------------|---|-----|--|-------------------|
| | Meisel | Max | M | BA | Student Recruitment Advisor | 40 (1.00) |
| | Rus | Andrada-Diana | F | MA | Senior Student Recruitment Advisor | 40 (1.00) |
| Student Services | Buccione | Francesca | F | MA | Student and Alumni Services Coordinator | 35 (0.88) |
| | Czagany | Botond | M | BA | Head of International Relations and Student Services | 40 (0.88) |
| University Director | Viszkievicz | András | M | MSc | University Director | 40 (1.00) |
| Total | | | | | | 74 (50.62) |

| NANJING | | | | | | |
|--------------|---------|----------|--------|-----------------|------------------|---------------------|
| Department | Surname | Name | Gender | Academic Degree | Position | Working hours (FTE) |
| MSN | Lyu | Berenice | F | BA | Student Services | 40 (1.00) |
| | Wang | Andy | M | MA | Program Manager | 40 (1.00) |
| | Lin | Linda | F | MA | Academic Office | 40 (1.00) |
| Total | | | | | | (3.00) |

3.3. Finance Figures

To improve transparency, as well as the global quality management of Modul University, the annual accounts are being checked by an external auditor. The financial report for 2024/2025 will be provided as soon as it is available, as it has not been finalized at the submission deadline for the annual report 2024/2025.

4. Measures for the promotion of young academics and scientists

4.1. Documentation of the Selection and Promotion Procedures

4.1.1. On the Vienna campus

In 2024/2025, several new faculty members started working at Modul University Vienna. Following a hiring process led by a Search Committee, a new Full Professor, Ingo Frommholz (University of Wolverhampton, UK), was hired and started at the School of Applied Data Science in March 2025. Following another hiring process led by a Search Committee, a new Full Professor, Richard Werner (Southampton Business School, UK), was hired and started at the School of International Management in September 2025. Following another hiring process led by a Search Committee, a new Full Professor, Katharina Chudzikowski (University of Bath, UK), the starting date planned for September 2025 was postponed to 2026 due to a delay in the accreditation process for the new HR Management undergraduate degree program. Following another hiring process led by a Search Committee, a new Full Professor, Doug Stokes (Exeter University, UK) and an Associate Professor, Florian Hartleb (Europäischen Forschungsinstitut für Terrorismusbekämpfung und Konfliktprävention, Austria), were hired. Both new colleagues are the founding members of the new School of International Relations launched by the University Board in September 2025. Following another hiring process led by a Search Committee, a new Full Professor, Rony Flatscher (WU Wien, Austria), was hired and will start at the

School of Applied Data Science in March 2026. Following another hiring process led by a Search Committee, a new Full Professor, Roman Egger (FH Salzburg, Austria), was hired and will start at the School of Tourism and Service Management in March 2026.

Prof. Astrid Dickinger was reelected as Head of the School of Tourism and Service Management. Prof. Ingo Frommholz was elected as Head of School of Applied Data Science.

The University Board nominated Prof. Dr. Astrid Dickinger as representative of Modul University Vienna at the BMBWF network on Tackling Foreign Interference in Science and Research.

Dr. Daniel Dan was promoted to Program Area Director for the Modules II (Fundamentals of Data Science and Engineering), Module IV (Data Science for Business Applications), Module V (Enrichment Courses), Module VI (Professional Capstone Project), in total of 110 ECTS of the BSc in Applied Data Science (140 BSc ADS 2021).

Dr. Gaukhar Chekembayeva was promoted to Program Area Director for the Modules I (Business Administration), Module VII (International Management), Module VIII (Specialization), Module XI (Internship), in total 118 ECTS of the BSc in International Management and BSc in International Management with Professional Experience (Study program numbers: 132, 1321, 1322, 1323, 1324, and 1325 BSc IMPE).

In another hiring process by the Head of the School of Sustainability, Governance, and Methods, led to the recruitment of Assistant Professor Dr. Roman Hausmann (WU Wien, Austria), who started in Fall 2025. The University also recruited two new junior researchers and PhD students, Laura Lucia Coral Arellano (Ecuador) for the School of Sustainability, Governance and Methods, and Libo Ren (China) for the School of Applied Data Science, who started their Researcher and Lecturer positions in September 2025.

Assistant Professor/Senior Lecturer Dr. Lyndon Nixon was promoted to Associate Professor after the successful evaluation of a promotion committee led by Prof. Dr. Horst Treiblmaier on 1st of February 2025.

Assistant Professor/Senior Lecturer Dr. Jason Stienmetz was promoted to Associate Professor after the successful evaluation of a promotion committee led by Prof. Dr. Egon Smeral on 1st of March 2025.

The Head of School of Applied Data Science nominated Prof. Dr. David B. Smith, Professor of Music and Media Technology at New York City College of Technology (CUNY) and Founding Artistic Director of the Center for Holistic Integration (CHI), as Adjunct Professor for Modul University Vienna.

4.1.2. On the Nanjing campus

There are no updates on the Nanjing campus during 2024-2025.

4.2. Activities to Promote Young Researchers and Other Human Resource Development Activities

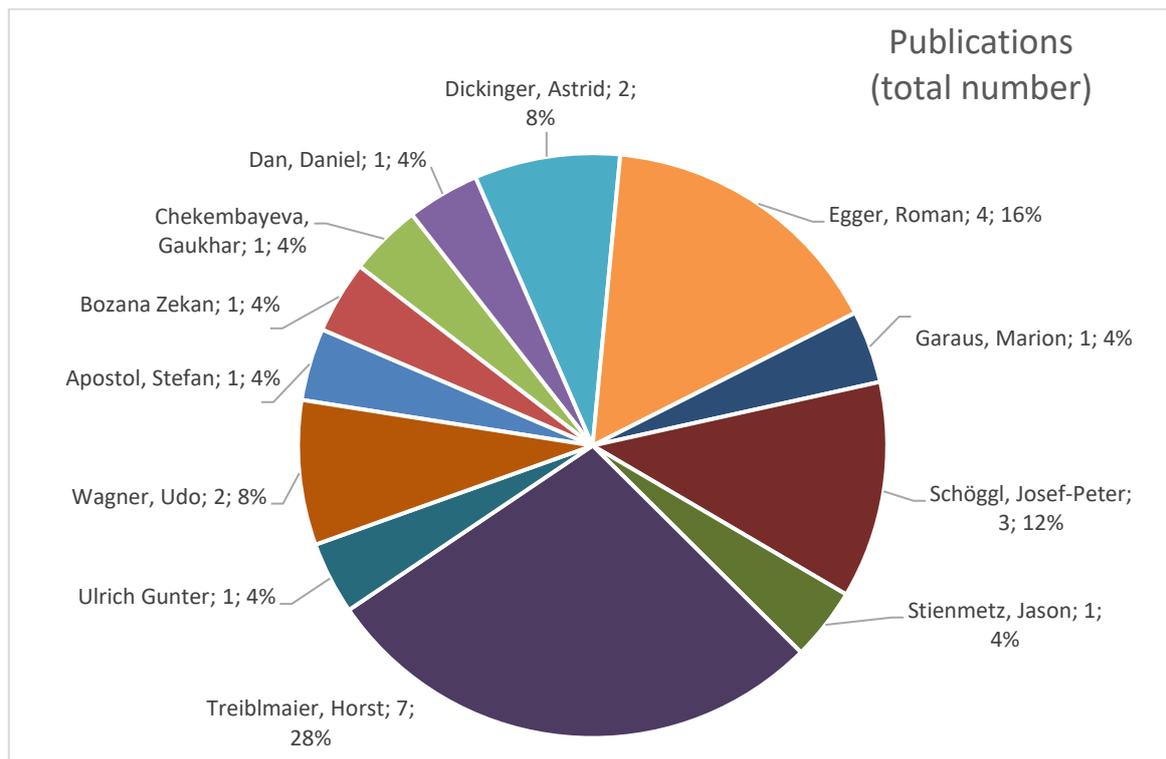
During the reporting period, Modul University Vienna offered five positions for young researchers and lecturers, giving them not only the possibility to focus on their doctoral thesis, but also including them in the scientific community, encouraging them to visit international congresses and to take part in research projects. Also, eleven young scientists were included in the scientific community at Modul University and seven at the non-profit 100% daughter organization Modul Technology, working as Researchers on third-party funded projects.

Modul University uses reward systems to encourage behaviors that support the institution's goals. These systems are designed to encourage high performance, to attract and retain talent, and to align

faculty work with Institutional goals. The University also supports publications in renowned peer-reviewed journals for all faculty by providing premiums. The premium for A-rated journal amounts to € 1,000, the premium for B-rated journals to € 500. In 2024/2025, 9 premiums for A-rated journals and 14 for B-rated journals were given for a total sum of 5,028 EUR.

Modul University Vienna also uses a research publication documentation platform based on the Elsevier database system PURE (<https://research.modul.ac.at/>). The platform helps to make Modul University's research success more visible.

Graph 1: Total Number of Premium Publications



5. Measures for Gender Equality

Modul University is dedicated to promoting gender equality among its staff and faculty, upholding responsibility as an employer and in compliance with the law. The university established the Inclusion, Diversity, and Equity Committee (IDEC) to strengthen Modul University Vienna's commitment to diversity management, addressing a broad range of issues, including gender equality, special needs, religious freedom, etc. Elected by the University Senate, the IDEC also reviews the implementation of the Affirmative Action Plan for Managing Inclusion and Diversity. This document states the commitments and guiding principles of Modul University Vienna in terms of gender equality and, more generally, of diversity. The student gender ratio is presented in Chapter 3. The gender ratio among scientific staff, external lectures, and administrative staff is presented below:

| Gender ratio of employees Vienna and Nanjing | Female | | Male | |
|---|-------------------|----------------------|--------------------|----------------------|
| | Heads (in %) | FTE (in %) | Heads (in %) | FTE (in %) |
| Full Professor | 1 (9.1%) | 1.00 (13.2%) | 10 (90.9%) | 6.59 (86.8%) |
| Associate Professor | 3 (50.0%) | 2.42 (51.8%) | 3 (50.0%) | 2.25 (48.2%) |
| Assistant Professor | 4 (40.0%) | 4.00 (40.0%) | 6 (60.0%) | 6.00 (60.0%) |
| Researcher and Lecturer | 2 (40.0%) | 2.00 (40.0%) | 3 (60.0%) | 3.00 (60.0%) |
| Researcher | 2 (14.3%) | 1.62 (16.8%) | 12 (85.7%) | 8.05 (83.2%) |
| University Lecturer | 3 (33.3%) | 4.31 (67.0%) | 6 (66.7%) | 2.12 (33.0%) |
| Academic staff | 15 (27.3%) | 15.35 (35.4%) | 40 (72.7%) | 28.01 (64.6%) |
| Administrative staff | 49 (63.6%) | 32.10 (59.9%) | 28 (36.4%) | 21.53 (40.1%) |
| External lecturers | 24 (35.8%) | - | 43 (64.2%) | - |
| All internal and external staff | 88 (44.2%) | 47.45 (48.9%) | 111 (55.8%) | 49.54 (51.1%) |

Annex I: Course Evaluations Vienna

2024 Undergraduate Fall

| | |
|--|--------------------|
| Accounting and Management Control I (Group 1.2) | ZIHR |
| Service Operations Management (Group 1) | JUNGWIRTH-EDELMANN |
| The Start-Up Eco-System (Group 1) | GIBBS/KÖCK |
| Human Resource Management and Management Development (Group 2) | JUNGWIRTH-EDELMANN |
| Mathematics and Statistics I (Group 2) | LEONARD |
| Critical Thinking and Problem Solving (Group 1) | HIBBERT |
| Social Psychology I (Group 1) | BURGSTÄLLER |
| Project Management (Group 3) | JUNGWIRTH-EDELMANN |
| Academic Writing (Group 1) | LORD |
| Supply Chain Management (Group 1) | GIBBS |
| Macroeconomics (Group 2) | PREUSSER |
| Legal Aspects of Data Science (Group 1) | SARKINOVIC |
| Blockchain Applications (Group 1) | TREIBLMAIER |
| Applied Assessment Methods in Psychology (Group 1) | MYLOCOPOS/GIBBS |
| Human Resource Management and Management Development (Group 4) | ADLBRUCHT |
| Entrepreneurship, Innovation and Business Planning (Group 1) | VOCK |
| Marketing Research and Empirical Project (Group 2) | STIENHETZ |
| Bachelor Thesis Tutorial (Group 1) | LORD |
| Integrated Marketing Communications (Group 1) | CHEKHBAYEVA |
| Marketing Research and Empirical Project (Group 1) | STIENHETZ |
| Marketing and Consumer Behavior (Group 1) | MYLOCOPOS |
| Social Media Marketing Planning (Group 1) | NIXON |
| Text Mining and Media Analysis (Group 1) | |

2025 Undergraduate Spring

| | |
|---|--------------------|
| Entrepreneurship, Innovation and Business Planning (Group 1) | |
| Marketing and Consumer Behavior (Group 1) | MYLOCOPOS |
| Critical Thinking and Problem Solving (Group 1) | TREIBLMAIER |
| Organizational Behavior and Corporate Social Responsibility (Group 1) | JUNGWIRTH-EDELMANN |
| Principles of Business Law (Group 3) | SARKINOVIC |
| Entrepreneurship, Innovation and Business Planning (Group 1.1) | VOCK |
| Knowledge Extraction, Modelling and Visualization (Group 1) | LIU |
| Applied Linear Algebra (Group 1) | DAN |
| Accounting and Management Control I (Group 1.1) | ZIHR |
| Project and Change Management (Group 1) | ADLBRUCHT |
| Fundamentals of Computer Science and Programming (Group 1) | LIU |
| Economic Geography (Group 1.1) | GIBBS |
| Financing New Ventures (Group 2) | HIBBERT |
| Mathematics and Statistics II (Group 1) | KHALIL |
| Mathematics and Statistics I (Group 2) | ZHANG |
| Mathematics and Statistics I (Group 2.1) | ZHANG |
| Principles of Business Law (Group 2.1) | KÖCK |
| Mathematics and Statistics II (Group 1.1) | KHALIL |
| Tourism, Event and Hotel Management Capstone Project (Group 1) | BETTJE |
| Principles of Business Law (Group 1.1) | SARKINOVIC |
| Principles of Business Law (Group 2) | KÖCK |
| Marketing Intelligence (Group 1) | NIXON |

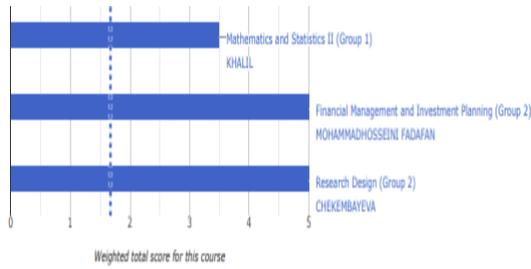
2024 Undergraduate Fall

| | |
|--|------------------|
| | DAI/NIXON |
| Professional Development (Group 1) | STRUBBE |
| Sustainability Literacy for Business (Group 4) | ARITZA |
| Bachelor Thesis Tutorial (Group 3) | LORD |
| Marketing Research and Empirical Project (Group 3) | MYLCOPOPOS |
| Crisis Management & Resilience (Group 1) | RETTIN/BERTOCCHI |
| New Media and E-Business Applications (Group 1) | NIXON |
| Revenue Management & Distribution (Group 1) | QUAD |
| Academic Writing (Group 4) | LORD |
| Sustainability Literacy for Business (Group 2) | TRETTEL SILVA |
| New Media and E-Business Applications (Group 2) | NIXON |
| New Media and E-Business Applications (Group 4) | GRABLECHNER |
| Financial Management and Investment Planning (Group 3) | EISENHUT |
| Academic Writing (Group 3) | LORD |
| Bachelor Thesis Tutorial (Group 4) | LORD |
| Mathematics and Statistics I (Group 3) | DAN |
| Critical Thinking and Problem Solving (Group 4) | HIBBERT |
| Mathematics and Statistics I (Group 1) | LEONARD |
| Academic Writing (Group 2) | LORD |
| Research Design in Data Science (Group 1) | EGGER |
| Sustainability Literacy for Business (Group 3) | TRETTEL SILVA |
| New Media and E-Business Applications (Group 3) | GRABLECHNER |
| Accounting and Management Control II (Group 1) | EISENHUT |

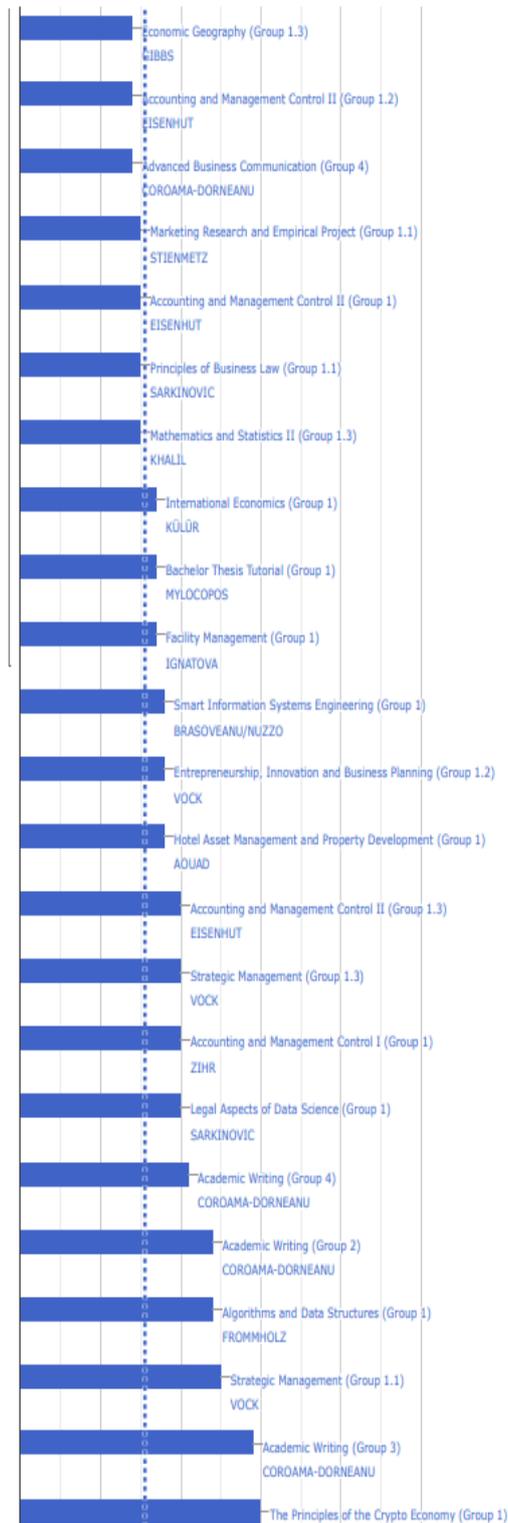
2025 Undergraduate Spring

| | |
|---|--------------------|
| Mathematics and Statistics I (Group 1) | HIBBERT |
| Principles of Business Law (Group 1) | SARKIC/OVIC |
| Advanced Business Communication (Group 2) | HIBBERT |
| Economic Geography (Group 1.2) | GIBBS |
| Mathematics and Statistics I (Group 1.1) | HIBBERT |
| Economic Geography (Group 1) | GIBBS |
| Organizational Behavior and Corporate Social Responsibility (Group 2) | JUNGWIRTH-EDELMANN |
| Advanced Business Communication (Group 3) | HIBBERT |
| Bachelor Thesis Tutorial (Group 2) | MYLCOPOPOS |
| Leadership & Power (Group 3) | JUNGWIRTH-EDELMANN |
| Cases and Technology in Interactive Marketing (Group 1) | CHIKEMBAVEVA |
| Financing New Ventures (Group 1) | HIBBERT |
| Occupational and Organizational Psychology (Group 1) | BUSGSTALLER |
| Mathematics and Statistics I (Group 1.2) | HIBBERT |
| Hotel Business Development Strategies (Group 1) | SOBCK |
| Bachelor Thesis Tutorial (Group 3) | MYLCOPOPOS |
| Database Management and Design (Group 1) | GHORBANI |
| Academic Writing (Group 1) | CORDAMA-ORNEANU |
| Facility Management (Group 1.1) | IGNATOVA |
| Bachelor Thesis Tutorial (Group 4) | MYLCOPOPOS |
| Market and Consumer Psychology (Group 1) | CHIKEMBAVEVA |
| Marketing Research and Empirical Project (Group 1) | STIENMETZ |

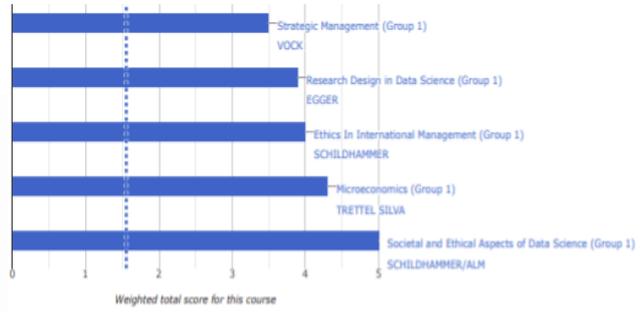
2024 Undergraduate Fall



2025 Undergraduate Spring



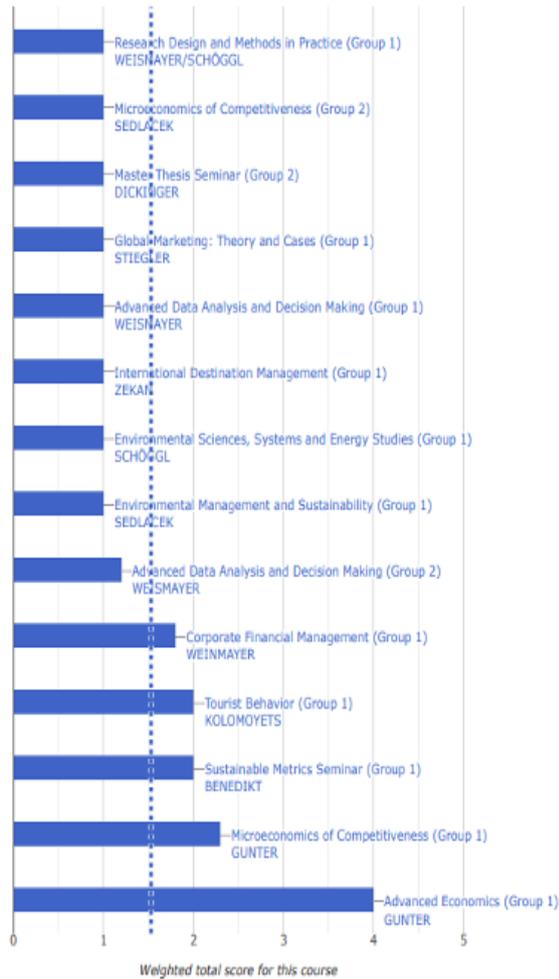
2025 Undergraduate Spring



2024 MSc Fall

Q: Total score

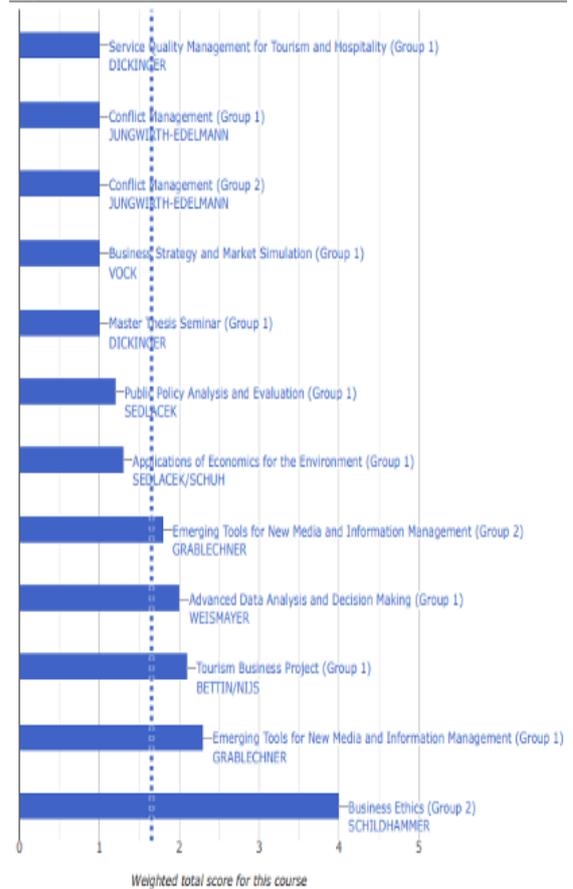
Average total score for all courses in the bar chart below: 1.5



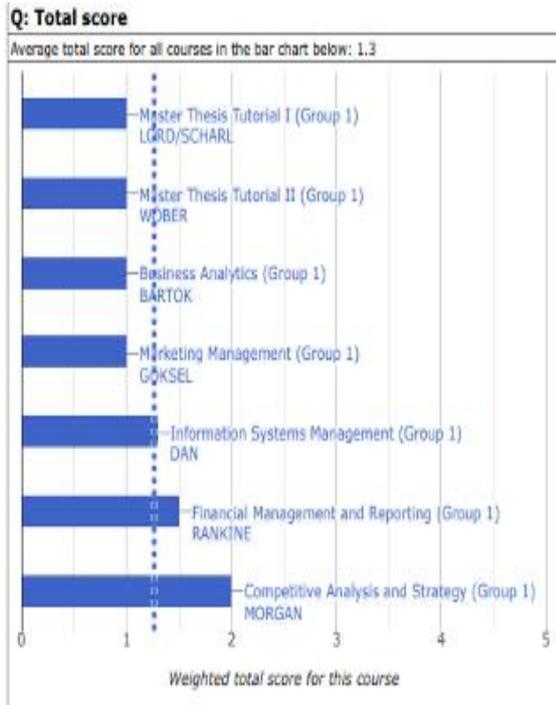
2025 MSc Spring

Q: Total score

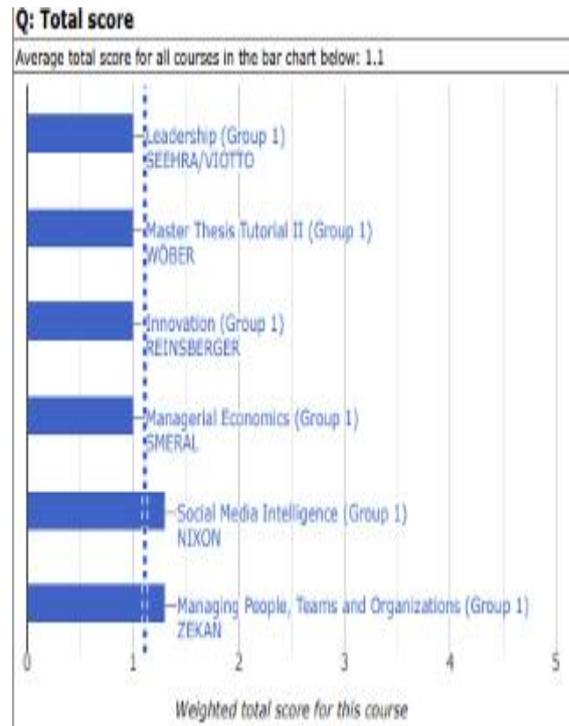
Average total score for all courses in the bar chart below: 1.7



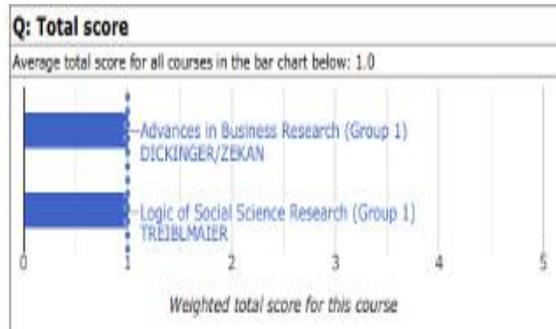
2024 MBA Fall



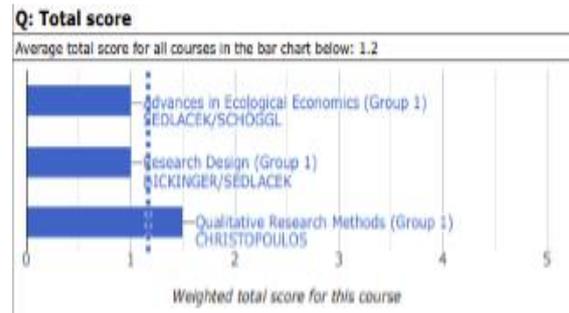
2025 MBA Spring



2024 PhD Fall



2025 PhD Spring



Annex II: Course Evaluations Nanjing

2024 Fall

Course Evaluation

UG Fall Semester 2024/25

On the whole, I learned much from this course.

Average: 1.21



2025 Spring

Course Evaluation

Spring Semester 2024/25

Overall, I am satisfied with this course.

Average: 1.58



Annex III: Changes to the University Constitution

| Changes | Comments |
|---|--|
| <p>Article 01. Legal Status and Entity</p> <p>§1. Modul University Vienna GmbH is the legal entity of Modul University Vienna, a private university in Austria that is accredited by the Austrian Accreditation Council according to §2 (1) lit. 1 Private <u>Higher Education Law (PrivHG). The General Assembly of Modul University Law (PUG)-Vienna GmbH represents the interests of the owners and exercises its rights under commercial law and this constitution.</u></p> <p>§2. The organizational structure and responsibilities of Modul University Vienna correspond to the institution's governing bodies, their mandate, and tasks in accordance with international standards. The governing bodies are:</p> <p><u>a. The University Council,</u> <u>b. The University Senate,</u> <u>c. The University Board.</u></p> <p>§3. The general assembly of the legal entity - Modul University Vienna - GmbH, The University Board, The University Council, The University Senate.</p> <p>§3. Modul University Vienna GmbH and its governing body (general assembly) base the performance<u>General Assembly shall operate on the company agreement basis of its articles of association</u> and on the following principles:</p> <p><u>a. Freedom of science and its teaching (Art. 17 of the Basic Law on the General Rights of Citizens, RGBl. No. 142/1867); b. Freedom of artistic creation, the mediation of art and its teaching (Art. 17a of the Basic Law on the Basic Law on the General Rights of Citizens); c. Fostering the variety of scientific and artistic theories, methods, and doctrines; d. <u>University self-administration and autonomy; e. The guarantee of an application-oriented university education, which is at the same time based on research and research-led academic teaching aimed at producing new scientific knowledge and the development of new approaches to the arts; f. Imparting the ability to meet the constantly changing demands of science, research, art, culture and technology, and the changing social conditions; g. Promoting the permeability of the education system and preparing graduates for the requirements of different fields of work; h.</u></u></p> | <p>*In the new constitution, the order of several articles has been rearranged for better clarity. This is reflected in their numbering.</p> <p>Legal references updated: Accreditation and compliance references aligned with the Private Higher Education Law (PrivHG) (replacing PUG).</p> <p>Governance structure clarified: The General Assembly is no longer listed as a university governing body; academic governance is limited to the University Council, Senate, and Board.</p> <p>Guiding principles expanded: University principles significantly broadened (e.g. autonomy, research-led teaching, student participation, internationalisation, diversity, sustainability), and revised based on the law for the new Institute of <u>Digital Sciences Austria</u>, §3 (2) recently decided by the Austrian Parliament.</p> <p>Roles and responsibilities refined: Tasks of the General Assembly clarified, including commercial-law references and the introduction of the University Director role. The owners of the University are provided the opportunity to nominate the Managing Director(s) among the members of the University Board. This gives the owners more options than before, as the President or Vice-President can now also be appointed as Managing Director.</p> <p>The original version of the MU Constitution used the term “Kaufmännischer Direktor” which was translated in English as “Managing Director”. The term “Managing Director” (“Geschäftsführer”), however, is a term usually reserved for legal representative of the legal company. To avoid misunderstandings, the term “Managing Director” is avoided throughout the entire document.</p> <p>Editorial and structural revisions: Terminology, cross-references, and wording updated for clarity and consistency.</p> |

Giving students a say, particularly in study matters and in the quality assurance of teaching; i. National and international mobility of students, graduates, academic and artistic university staff; j. Intensive cooperation with domestic and foreign university and non-university science, research and art institutions; k. Worldwide recruitment of highly qualified teaching and research staff; l. International orientation in research and teaching; m. Cooperation between university members; n. Promotion of gender equality, in particular women, and diversity; o. Special consideration of the needs of people with disabilities; 3 p. Economic efficiency, and good practice of management; q. Sustainable use of resources.

§4. Modul University Vienna GmbH pledges to ensure that the operating, maintaining, and financing of Modul University Vienna are in compliance with the Private ~~University Law (PUG), Private~~ Higher Education Law (PrivHG), and affiliated regulations. The responsibilities of the ~~general assembly~~General Assembly of the legal entity include the:

a. Approval of the balance sheet.

b. Appointment, discharge, and dismissal of the ~~managing director.~~

Managing Director(s) according to §3 (1) GmbHG (Limited Liability Company Act Austria) c. Appointing one of the Managing Directors as University Director and member of the University Board. d. Decisions on budget allocation to the University.

e. Decisions about establishing subsidiaries.

f. Appointment of the members of the ~~university council~~University Council according to Art. II §1 ~~lit. a and b.~~

6. g. Confirmation of decisions by the University Board with significant economic impact according to Art. ~~IV~~ §7.

Article ~~IV~~. University Board

§1. The University Board is the executive body of Modul University Vienna. It consists of:

three seats occupied by natural persons, each with one vote, who each exercise individually one of following roles:

- The President,
- The ~~Executive~~University Vice-President,
- The ~~Managing~~University Director.

§2. The University Board meetings take place on a regular basis. The President is responsible for directing academic affairs, in particular ~~the~~ Modul University Vienna's program of teaching and research. The ~~Managing~~University Director is

Composition: Updated titles of executive roles; Managing Director replaced by University Director, and Executive Vice-President added.

Responsibilities: Academic and commercial duties clarified; operational and academic decisions now jointly made by Board members. Minimum frequency of meetings stated.

Deputy Roles: Simplified delegation structure for absences; clearer representation for University Director.

Decision-Making: Unanimous and majority vote requirements clarified; cross-references to University Council and General Assembly updated.

responsible for ~~itsthe~~ commercial management. ~~The members~~ of the University, for all economic, financial, and administrative matters, as well as the personnel decisions necessary for administrative operations. (1) Notwithstanding this division of responsibilities, all decisions are made jointly by the University Board have signatory. ~~All executive roles operate under the authority overdelegated by the assigned functionsBoard.~~ A simple majority finalizes resolutions unless another majority is stipulated within the following terms. (2) The members of the University Board have signatory authority over the assigned functions in line with Art. V §11 and any other underlying regulation concerning the University Director. (3) The members of the University Board may decide to delegate their tasks. The responsibilities stay with the respective board member.

§3. If prevented from performing their duties, the President is deputized by the ~~Vice-President, the Vice-President by the longest serving Dean, and the Managing Director by his or her managing assistant.~~

~~§4-Executive VicePresident. The ManagingUniversity Director is responsible for all economic, financial, and administrative matters, as well as the personnel decisions necessary for daily administrative operations.~~

~~§5-The President prepares an annual report on research and teaching activities and presents itrepresented by another managing director or employee who has been granted power of attorney by the General Assembly, or by the Head of Finance until the General Assembly has appointed a further or new University Director. One member has one vote, without regard to the University Councilmembers deputized by the same person.~~

~~§6§4.~~ The University Board is ~~particularly~~ responsible for:

(1) Drafting changes and/or amendments for resolution by the University Senate to the University's ~~statutesconstitution~~ regarding academic affairs- and informing the University Council about proposed changes and/or amendments.

(2) Drafting and ~~biennially~~ revising at least every three years, following consultation with the University Senate, the University's development ~~plan~~ and ~~organizationorganizational~~ plan for resolution by the University Council.

(3) Drafting proposals, following consultation with the University Senate, for resolution by the University Council for the introduction, ~~accreditation~~, change, or discontinuation of study degree programs.

The following decisions must be decided unanimously:

The members of the University Board must be equipped with the necessary legal rights to fulfill their duties in accordance with the Constitution.

If the President and/or the Vice-President is/are nominated as Managing Director according to § 3 (1) GmbHG, then the owners must declare them free of instructions for their area of academic responsibilities.

Academic Governance: Alignment with development plan, accreditation, study program approvals, and awards consolidated; minor wording changes for clarity.

Staff Appointments: Managing Director's role replaced by University Director in administrative and academic staff appointments; procedures simplified.

Economic Decisions: Significant financial resolutions continue to require approval by the General Assembly; phrasing updated for clarity.

Editorial Adjustments: Terminology and references harmonized across new constitution; minor wording revisions for readability.

~~Drafting changes and/or amendments, for resolution by the University Council, to the University's statutes regarding non-academic affairs.~~

~~Passing resolutions on the appointment of new faculty and third-party funded researchers upon the recommendation of the search committees, Heads of Schools, Directors of Research Centers, or project leaders, passing resolutions on the appointment of external teaching staff upon the recommendation of the Deans, Program Area Directors or the Director of Continuing Education, and passing resolutions on the extension or changes of the term of contracts of faculty, third-party funded researchers, and external teaching staff upon the recommendation of the Heads of Schools, Directors of Research Centers, the Director of Continuing Education or project leaders. All employment contracts are concluded with the representative of Modul University Vienna GmbH and the signature of the President, confirming that the appointment procedures for academic staff meet the requirements of the University's constitution. Employment contracts with third-party funded researchers are also signed by the project leader unless the employee is the project leader.~~

~~Approving the content of PR and advertising material.~~

~~Submitting proposals to the University Council for offering degree study programs at different locations.~~

~~Passing resolutions on fees, discounts, and scholarships.~~

~~(4) After consultation with the University Council, approving regulations for new degree study programs proposed by the University Senate.~~

~~Approving amendments to regulations of existing degree study programs proposed and approval by the University Senate.~~

~~Council, submitting applications for accreditation. (5) Passing resolutions on the members of the Admissions Committees and admitting students recommended by the Admissions Committees to degree study programs.~~

~~(6) Awarding academic degrees and distinctions as defined by the study regulations and the University Constitution.~~

~~(7) The University Board is responsible for aligning all operational and academic activities with the university's development plan and budget framework, subject to final approval by the University Council or the General Assembly where~~

required. (8) Passing resolutions for new non-degree courses, study programs, or amendments to regulations of existing non-degree programs.

(9) Passing resolutions on rules and administrative processes related to ~~the~~ academicall affairs of the University that are not explicitly listed as tasks of other University bodies (e.g. setting the academic calendar, initiation of quality-assurance measures, applying for accreditation extension)). Contracts with external organizations that are of an academic nature require the signature of the President and the ManagingUniversity Director.

~~The Managing Director appoints administrative staff after consultation with the other members of the University Board. The Managing Director initiates all other rules and administrative processes after consultation with the other members of the University Board.~~

§5. The following decisions must be decided unanimously: (1) Drafting changes and/or amendments, for resolution by the University Council, to the University's constitution regarding non-academic affairs and informing the University Senate of proposed changes and/or amendments. (2) Passing resolutions on the appointment of new faculty and third-party funded researchers upon the recommendation of Appointments Committees, Heads of Schools, Directors of Research Centers, or project leaders. (3) Passing resolutions on the appointment of external teaching staff upon the recommendation of the Deans, Program Area Directors or the Director of Continuing Education. (4) Passing resolutions on the extension or changes of the term of contracts of faculty, thirdparty funded researchers, and external teaching staff upon the recommendation of the Heads of Schools, Directors of Research Centers, Deans, the Director of Continuing Education or project leaders. (5) Approving the content of public relations and advertising material. (6) Submitting proposals to the University Council for offering degree study programs at new locations. (7) Passing resolutions on fees, discounts, and scholarships.

§6. The University Director appoints and discharges or changes contractual terms of academic administrative staff after consultation with the other members of the University Board. In other cases, notifications are sufficient.

§7. Decisions of the University Board that have significant economic implications require the approval by the ~~general assembly~~General Assembly of Modul University Vienna GmbH.

~~§8. Unless the University Senate is not able to make a proposal that meets the requirements of Art. V § 6 (6-7), the President and the Vice-President are elected by the University Council based on the proposal of the University Senate. The duration of the term of office for the President and Vice President is five years, which in any case ends with the termination of employment at Modul University Vienna. Re-election is possible.~~

~~§9. Upon the University Senate's proposal, the University Council is empowered to dismiss the President and/or the Vice-President from office with immediate effect on the grounds of justified loss of confidence, serious breach of duty, criminal conviction, a lack of physical or mental ability, or other behavior that makes further cooperation unreasonable. If the President retires from office, the Vice-President absorbs the President's duties until the next election.~~

~~§10. In addition to their annual holiday entitlement, the President is entitled to 30 working days leave of absence for research purposes each year. The Vice-President is entitled to 15 working days leave of absence.~~

Article II. University Council

§1. The University Council represents Modul University Vienna's interests and supports the University Board with the development of Modul University Vienna.

§2. The term of the University Council ~~consists of the following members: is five years.~~

Ordinary

§3. The University Council consists of the following ordinary members:

- a. four representatives of the ~~owner~~ owners
- b. two representatives of ~~the~~ industry or public institutions
- c. two representatives of other universities or research institutions

§4. Extraordinary members with an advisory ~~vote:~~

function are: a. members of the President University Board

- a. the Managing Director

§5. The University Council can summon additional extraordinary members with an advisory ~~vote~~function.

§3. ~~§6. The General Assembly of~~ Modul University Vienna GmbH appoints the ~~owner's~~ owners' representatives and the industry or public institution's representatives ~~for a period of five years. The. After consultation with the~~ University Senate, the University Board appoints ~~the~~ representatives from other universities or research institutes ~~for a period of five years. Reappointment is~~

Term of Office: Explicitly sets the term to five years; reappointment rules clarified.

Composition: Ordinary and extraordinary members clearly distinguished; advisory roles updated.

Appointment & Recall: Appointment process refined; consultation with University Senate introduced; conflict-of-interest declaration added.

Leadership: Chairperson election remains by simple majority; minor procedural clarifications.

Duties & Authority: Responsibilities updated to clarify roles in academic/non-academic resolutions, President/Vice-President elections, and study program decisions; consultation with University Senate added for certain actions.

Voting & Quorum: Voting rules clarified, including strategic/economic decisions; written invitations with agenda now required.

Procedures & Transparency: New provision on defining and publishing Council procedures for decision recording and communication.

permitted. The appointing parties are entitled to recall their appointees from office ~~with or without~~ by specifying a cause, but they are obliged to do so with immediate effect in the event of justified loss of confidence, serious breach of duty, criminal conviction, a lack of physical or mental ability, or other behavior that makes further cooperation unreasonable. They must also ensure the immediate appointment of a new member of the University Council to take their place. All members of the University Council are informed about their responsibilities and sign a nomination decree with a conflict-of-interest clause.

~~§4~~§7. From among the ordinary members of the University Council, a simple majority elects the chairperson of the University Council.

~~§5~~§8. The University Council serves to:

(1) Pass resolutions, ~~proposed by the University Board,~~ proposed by the University Board, on changes and/or amendments to the University's ~~statutes when~~ constitution where non-academic affairs are concerned.

(2) Pass resolutions on the University's development plan and organization plan proposed by the University Board.

(3) Elect the President ~~and Vice-President~~ from ~~among three~~ the candidates proposed by the University Senate ~~if based on Art. V §9. (4) Appoint Vice-Presidents selected by the President and after consultation with the University Senate is proposing less than three candidates, then the University Council is entitled according to reject the proposal and to request a new list within eight weeks. If the University Senate is unable to propose three candidates within this extended period, then the University Council can nominate a person among existing faculty or launch a public call for recruiting a new President or Vice-President. The person nominated as President or Vice-President must have the qualification of a Full or Associate Professor. After the end of the President's or Vice-President's term of five years, the University Senate again has the opportunity to nominate candidates.~~

Art. V §11. (5) Recall the President and/or a Vice-President from office ~~if proposed by the University Senate.~~

on the grounds of justified loss of confidence, serious breach of duty, criminal conviction, a lack of physical or mental ability, or other behavior that makes further cooperation unreasonable. The University Senate must be informed and invited to provide an opinion. (6) Pass resolutions on the introduction and discontinuation of degree study programs if proposed by the University Board.

after consultation with the University Senate. (7) Pass resolutions on offering degree study programs at ~~different~~new locations.

§69. Each ordinary member of the University Council ~~is entitled to~~has one vote. The University Council has a quorum if at least 50-% of its members are present when the resolution is brought to a vote. The University Council passes its resolutions by a simple majority of the votes cast by the members present when the resolution is voted on. Resolutions of a strategic scope or of significant economic impact also require ~~thea~~ simple majority of the votes of the representatives of the owners in the University Council. Abstentions do not count. In the event of a parity of votes, the vote of the chairperson is decisive. The University Council is convened by its chairperson. Each member is entitled to demand that the chairperson convenes the University Council. The invitation, including an agenda, must be sent in writing to the other members. ~~At at least one week must elapse between the posting of the invitation and the date on which the meeting of the University Council is held. seven days in advance.~~

§10. The University Council defines roles and procedures for its operation, in particular how it records its decisions and communicates them to other bodies of the University. The rules and procedures of the University Council must be accessible to all employees of the University. When no rules and procedures for the University Council exist, the rules and procedures for the University apply analogously.

Article ~~IV~~VI. Deans

§1. As outlined in the development plan of the University, the degree study programs offered by Modul University Vienna are organized by different academic levels: undergraduate, graduate, and post-graduate. Each degree study program is assigned to one particular academic level.

§2. The Deans are the directors of all degree study programs and affiliated foundation programs of one academic level. The Deans are responsible within the scope of their authority for all matters concerned with instruction within their degree study programs. The University Senate elects the ~~Dean~~Deans for the undergraduate programs from among the Full and Associate Professors and the Senior Lecturers. The Deans for all other ~~programs~~academic levels are elected from among the Full and Associate Professors. ~~They are elected~~Elections must follow a call for a period of three years. Re-application to all eligible candidates. Further

Scope: Deans now oversee both degree study programs and affiliated foundation programs.

Election Process: Election rules clarified with call for applications, Presidential approval, and provisions for repeated elections or appointments.

Term & Re-election: Term remains three years; re-election permitted; conditions for removal in case of loss of confidence or misconduct added.

Duties: Responsibilities largely unchanged but reorganized and slightly expanded, including teaching staff appointments, collaboration with global campuses, and quality assurance.

Delegation: Program Area Directors can now be assigned additional functions; explicit inclusion of foundation programs in delegation.

Procedural Updates: References to rules of procedure and conference responsibilities updated; minor editorial adjustments for clarity.

regulations on the process and the election is permitted rules must be stipulated in the Rules of Procedure.

~~§3. The Deans must:~~

§3. Deans are elected for a period of three years. Re-election is permitted. The election of a Dean requires the approval of the President. If this approval is not given, the election must be repeated. If the re-election does not lead to a new result, the President may appoint a Dean. In all cases, the President must provide a reason on why a Dean was not approved.

§4. In the case of justified loss of confidence, conflict of interest, serious breach of duty, criminal conviction, a lack of physical or mental ability, or other behavior that makes further cooperation unreasonable, the University Senate may release the Dean from their duty upon proposal by the University Board.

§5. The Deans must: (1) Represent the corresponding degree study programs with respect to the other university bodies.

(2) Deal with the regular affairs of the degree study programs.

(3) Harmonize the work of the degree study programs with the university's development goals.

(4) Be responsible for the academic and pedagogical orientation of the degree study programs in collaboration with the University Board.

~~Assure the quality of teaching within the degree study programs.~~

~~Ensure that the teaching program complies with the curriculum.~~

(5) Make decisions on the interruption of studies. (8) Select the teaching staff who do not belong to the academic staff.

~~Assign the teaching staff to the courses following consultation with the Heads of Schools. (10)~~

(6) Share experiences and exchange best practices with their counterparts at Modul University Global Campuses and report their findings to the President on a regular basis.

(7) Be responsible for the resources at their disposal.

(8) Participate in selecting students according to the admissions criteria of the respective degree study programs.

(9) Chair conferences that are relevant to degree study programs as stipulated in Art. XI-XIII. 12 (10) Decide on waiving retake and study extension fees in exceptional cases.

(11) Ensure that the teaching program complies with the curriculum.

(12) Assure the quality of teaching within the degree study programs.
(13) Assign the teaching staff to the courses following consultation with the Heads of Schools.
(14) Select external lecturers for degree study programs and affiliated foundation programs. The appointments are made by the University Board.
~~Be responsible for the resources at their disposal.~~
~~Participate in selecting the students according to the admissions criteria~~
§6. For the combination of the respective degree study programs-
~~Chair degree study program relevant conferences as stipulated in Art. VII-IX.~~
~~Decide on waiving retake and study extension fees in exceptional cases.~~
§ 4. For the selections of the degree study affiliated foundation programs that are connected by their content (modules), the Dean can assign the functions named in Art. III § 3§5 lit. 5, 6, 8, and 911-14 to a Program Area Director. The Dean appoints the Program Area Directors from among the faculty with who hold a doctorate.

Article ~~IV~~VII. Schools and Research Centers

§1. The University Board implements the academic organizational structure of schools and research centers according to the University's ~~development~~organizational plan. The purpose of the schools is to conduct research to further develop the academic knowledge of their discipline and to ~~make it useful to disseminate knowledge via study degree programs offered by the society.~~
~~Research centers serve interdisciplinary research collaborations and/or are an expression of an institutional focus.~~University.

§2. The Heads of Schools are, in the framework of their authority, responsible for the development of research and human ~~resource development~~resources within their school. The Heads of Schools are elected by the respective ~~department's~~school's academic staff from among its Full and Associate Professors for a term of five years. Re-election is permitted. Each member of the academic staff is entitled to one vote. The school has a quorum if at least 50% of its members are present when the resolution is voted on. The school passes its resolution by a simple majority of the votes of the present members. Abstentions do not count. In the event of a parity of votes, the longest serving member of the academic staff makes the decisive vote. The election of the Head of Schools requires the approval of the President. If this approval is not given, the election must be repeated. If the re-election does not lead to a new result, the President may appoint a Head of

Purpose: Wording updated to clarify that schools conduct research and disseminate knowledge via study programs; research centers focus on interdisciplinary collaboration and funding acquisition.
Election of Heads: Election process now requires approval by the President; provisions for repeated elections or appointments added.
Term & Re-election: Term remains five years; re-election permitted; minor procedural clarifications added.
Duties: Responsibilities of Heads of Schools largely unchanged; wording updated for clarity and consistency with development plan and teaching load compliance.
Research Centers: Heads appointed by University Board; responsibility framework clarified; emphasis on third-party funding targets added.
Procedural Updates: Minor editorial and structural adjustments for clarity; references harmonized across constitution.

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| <p><u>School. In all cases, the President must provide a reason on why the approval was not provided.</u></p> <p>§3. The Heads of Schools' functions are: <u>representing (1) Representing</u> the school with respect to the other <u>university/University</u> bodies; <u>dealing (2) Dealing</u> with the regular affairs of the school; <u>harmonizing (3) Harmonizing</u> the school's activities in the areas of research, services, and sustainable development with the University's development goals; <u>being responsible (4) Responsibility</u> for the compliance of the school's academic staff with its<u>their</u> teaching load, in cooperation with the respective Deans and Program Area Directors; <u>assuring (5) Assuring</u> the quality of the school's activities; <u>responsibility (6) Responsibility</u> for and supervision of the academic staff assigned to him/her; <u>responsibility (7) Responsibility</u> for the resources at their disposal.</p> <p>§4. Research centers consist of faculty and researchers who already have substantial third-party funding successes. Target agreements specify the acquisition of third-party funding from national and international research sponsors. The heads of the research centers are appointed by the University Board among the scientific employees and are, in the framework of their authority, responsible for research and human resource development within their research center.</p> | |
| <p><u>Article V. The President's Team</u></p> <p><u>§1. The President's Team consists of the President and up to three Vice-Presidents.</u></p> <p><u>§2. The term of the President's Team is five years starting with the appointment date of the President. Re-elections are possible.</u></p> <p><u>§3. The position of President must be publicly advertised by the University Council. The University Council is responsible for drafting the call and consults its contents with the University Senate before publishing it no later than ten months before the position is expected to become vacant, or within two months of the date of dismissal or declaration of resignation of the President. Only a person with international experience, knowledge of the Austrian and European university system, and the ability to manage a university can be elected as President.</u></p> <p><u>§4. If at the request of the University Council, the current President expresses an interest to serve for another term at least ten months before the end of the current term, then after consultation with the University Senate, the University Council can</u></p> | <p>*This is a new article which was incorporated in the constitution, in order to offer clarifications regarding the president's team and their functionalities.</p> |

once prolong the President's term by another five years. In this case no public call is required.

§5. In case of a public call, the University Council establishes a selection committee that will manage the search process for the position of President. The selection committee consists of five members, two appointed by the University Council and two appointed by the University Senate. These four members need to agree unanimously on a fifth member who will become the chairperson of the selection committee. If the four members cannot agree on a person in their first meeting, then the University Council appoints the fifth member, who then becomes the 10 chairperson. The selection committee's administrative work is organized and supported by a member of the human resources department appointed by the University Board.

§6. The selection committee will screen the applicants and compile a short list of at least three candidates. If there are fewer than three applicants, the short list can have fewer than three candidates. The selection committee communicates the process, the selection criteria, and the resulting short list in a written report to the University Council and to the University Senate.

§7. The University Council provides the budget for the recruitment process.

§8. The University Senate evaluates the shortlisted candidates and proposes a ranking of the candidates to the University Council.

§9. The University Council elects the President from the shortlisted candidates based on all the available information. The chair of the University Council negotiates with the recommended candidate.

§10. At any time, if the University Council and the University Senate conclude that none of the shortlisted candidates fulfill the qualifications or no candidate accepts the offer negotiated with the University Council for the position of President, the University Council must establish a new selection committee and restart the process.

§11. Vice-Presidents, including the Executive Vice-President, are appointed by the University Council, after consultation with the University Senate, based on the nomination submitted by the President. The President assigns an area of responsibility to every Vice-President. In case the President has no employment history with the University in a senior academic position (Full or Associate Professor), then the Executive Vice-President must hold an academic appointment at the university at the time of nomination.

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| <p><u>§12. The function of a Vice-President ends with the expiry of the term of the President's Team, with the termination of the Vice-President's employment at the University, with the VicePresident's resignation from office, or with the Vice-President's dismissal from office by the University Council according to Art. II §8 (5).</u></p> <p><u>§13. When the function of a Vice-President ends, the President may nominate a new VicePresident in line with §11 or reassign the responsibilities among any remaining Vice-Presidents. If the function of the Executive Vice-President ends, the President must nominate a new Executive Vice-President in line with §11.</u></p> <p><u>§14. If the President's position becomes vacant before a new President has been elected, the Executive Vice-President absorbs the President's duties as Interim President until a new President is elected. If the Executive Vice-President's position is or becomes vacant at the same time, the University Council appoints the Interim President after consultation with the University Senate. The University Council makes sure that a call is published in line with §3.</u></p> <p><u>§15. The Interim President's term is limited to twelve months, and after this period the longest serving Dean takes over as Interim President. 11</u></p> <p><u>§16. If temporarily prevented from performing their duties, Vice-Presidents are deputized by the President or another Vice-President, as decided by the University Board.</u></p> | |
| <p>Article VIII. University Senate</p> <p>§1. The Senate is the University's central body of academic self-administration and central meansthe representation of universityemployees in internal communicationdiscussions. It has the right to participate and the obligation to contribute to the development of all academic affairs, the organization of the content of research and study degree programs (consecutive and continuing education degree programs), and the appointment of university bodies.</p> <p>§2. The University Senate consists of</p> <ul style="list-style-type: none"> <u>a.</u> six members from and elected by the group of the Full and Associate Professors; <u>b.</u> six members from and elected by the group of all other faculty members; <u>c.</u> three members from and elected by the group of all administrative staff; <u>d.</u> one member from and elected by the group of all non-faculty researchers; <u>e.</u> four student representatives, nominated by the student unionUniversity's representatives of the Austrian National Union of Students (ÖH) at the university; <u>the members</u> <p><u>§3. Members</u> of the University Board-</p> | <p>Role and Purpose: Clarified as the central body of academic self-administration and internal communication; explicit obligations for participation in academic affairs and appointment processes.</p> <p>Composition: Members of the University Board no longer vote; Deans participate in teaching-related matters; student nomination references updated.</p> <p>Elections: Member elections occur every three years via secret ballot; procedures for substitutes and temporary members clarified. If a Dean has not been elected to the University Senate, then he/she has only an advisory vote.</p> <p>Chairperson: Election of chairperson and vice-chairperson specified; term aligned with Senate term; provisions for interim leadership added.</p> <p>Voting & Quorum: Rules clarified for quorum, parity votes, and vote delegation; voting majorities for strategic/academic matters explicitly defined.</p> <p>Functions: Responsibilities updated and consolidated, including resolutions on statutes, development plans, promotions, appointments, degree programs, honorary awards, and communication with University Board and Council.</p> |

~~In addition to the members of §2 a-b, Deans are also cannot be~~ members of the University Senate. ~~In exception to- at the same time.~~

§4. The members of the University Board, each are invited to Senate meetings and participate in an advisory function. When teaching related items are on the agenda of the Senate meeting, Deans are invited to the Senate meetings and participate in an advisory function, unless they are an elected member.

§5. Each member of the University Senate is entitled to a vote. The University Senate has a quorum if at least 50-% of its members entitled to a vote are present when ~~thea~~ resolution is voted on. Unless otherwise stipulated in the University's ~~statutes~~constitution, the University Senate passes its resolutions by a simple majority of the votes of the members present when ~~thea~~ resolution is voted on. Abstentions do not count. In the event of a parity of votes, the resolution is voted on by the group of Full and Associate Professors. In the event of another parity of votes, the chairperson makes the decisive vote, ~~even if he or she is a member of the University Board.~~ In case of absence, the vote can be transferred to another group member. If this group member is not an elected member of the Senate, then ~~he/she becomes a~~they become a temporary member of the Senate as long as ~~he/she hold~~they hold the transfer vote. No member of the Senate can have more than two votes. ~~If an elected member of the University Senate leaves the University or is promoted to a different group, the remaining members of the respective group in the Senate may nominate a substitute. If there are no remaining members of the respective group in the Senate, then the chairperson will invite the longest serving member of the respective group outside the Senate in order to nominate a substitute.~~

~~§3~~§6. If an elected member of the University Senate leaves the University, changes to a different group, has requested to be on leave or is on leave for a period longer than six months, a new member is elected (or, in the case of the student representatives, nominated) by the respective group listed in §2.

§7. The members in §2 a-d are elected every three years via secret balloting by their respective peers. ~~When the University owns more than 50% of the company, members of the University's affiliated companies have the right to participate in the voting of the University Senate. The Senate can decide on further regulations related to the election.~~

§4. The President chairs the University Senate.

Procedural Updates: Convening rules revised; agenda and written invitation requirements standardized; additional procedural powers for Senate included.

~~§5~~§8. In its constituent meeting or whenever the position becomes vacant, the Senate elects a chairperson and a vice chairperson from the elected members in §2 a-b, following an open call for application, including the transparent presentation of the process and the election rules. If no chairperson has been elected, the member of group §2 a-b who is the longest-serving employee of the University holds the chair until a chairperson has been elected. The chairperson of the Senate convenes and chairs the meetings of the University Senate and represents the University Senate to other University bodies and third parties.

§9. The term of the chairperson and the vice chairperson of the University Senate ends with the term of the senate, with resignation, with the termination of their employment at the University or when the University Senate elects a new chairperson. To be valid, the election of a new chairperson must be an explicit agenda point in the invitation to the respective Senate meeting.

§10. The University Senate is convened in ~~writing~~written form and with the specification of an agenda by its chair at least ~~once a year~~twice per semester. It is also convened if at least six members, stemming from at least two groups, ~~(§1~~ (§2 a-f) request this in writing and specify an agenda. At least one week must elapse between the posting of the invitation to the University Senate and the date on which the University Senate is held. The University Senate may decide on further rules of procedure.

~~§6-~~§11. The University Board provides a report about important developments since the last meeting to every Senate meeting and is available for questions and discussion.

§12. The functions of the University Senate include ~~but are not limited to the following:~~

- : (1) Passing resolutions on changes and/or ~~amendments~~amendments to the University's ~~statutes~~constitution on issues related to academic affairs proposed by the University Board.
- (2) Commenting on the University's development plan and organization plan, which ~~is~~are drafted by the University Board.
- (3) Passing resolutions on guidelines for promotion to Associate and Full Professor, which in addition to a simple majority of the University Senate, require a simple majority of the votes of the Full and Associate Professors present when the resolution is voted on.

Topics involving the responsibilities of the University Board require the consent of the University Board. (4) Passing resolutions, upon nomination by the President, for the faculty representatives on promotion, habilitation, and on guidelines for appointments committees of Professors, which, in addition to a simple majority of the University Senate, require a simple majority of the votes of the Full and Associate Professors present when the resolution is voted upon.

on. Topics involving the responsibilities of the University Board require the consent of the University Board. (5) Nominating the faculty representatives on promotion and habilitation committees for approval by the President, which, in addition to a simple majority of the University Senate, requires a simple majority of the votes of the Full and Associate Professors present when the resolution is voted upon. (6) Electing the professor representatives, the representative of the other faculty, as well as the chairperson of each Appointments Committee according to Art. XVIII §7. (7) Electing the representatives of faculty and administrative staff on the Studies and Examinations Committee, the Inclusion and Diversity and Equity Committee, the chair of the Examination Regulation Conference, and other committees working groups decided by the University Senate.

Proposing three (8) Evaluating the shortlisted candidates from among the Full and Associate Professors for nomination as President.

Proposing three the position or function of the President and proposing a ranking to the University Council (Art. V §8). (9) Providing an opinion to the University Council on candidates from among the Full and Associate Professors for nomination as Vice-President.

nominated by the President (Art. V §11). (10) Applying or providing an opinion to the University Council for the discharge from office of the President or the Vice-President at the end of their term of employment or from office with immediate effect on the grounds of justified loss of confidence, serious breach of duty, criminal conviction, a lack of physical or mental ability, or other behavior that makes further cooperation unreasonable.

(11) Passing resolutions on conferring honorary awards after consultation with the University Council.

(12) Defining the requirements for academic degrees and distinctions. Passing resolutions on regulations for new degree study programs or amendments to regulations of existing degree study programs for approval by the University

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| <p>Board, which, in addition to a simple majority of the University Senate, require a simple majority of the votes of the Full and Associate Professors present when the resolution is voted on.</p> <p>Bringing information of important developments affecting Modul University Vienna to <u>Topics involving the attention</u> responsibilities of the University Board require the consent of the University Board.</p> | |
| <p>Article VIX. Studies and ExaminationExaminations Committee</p> <p>§1. The Studies and Examinations Committee is responsible for performing the functions assigned in the examination regulations. It</p> <p>§1. The Studies and Examinations Committee is responsible for ensuring compliance with good scientific and artistic practice and ethical standards. To be able to properly judge a specific case, the committee can obtain (external) expert opinions, subject to previous alignment with the University Board concerning the funding involved. Forms of non-compliance with good scientific or artistic practice constitute scientific or artistic misconduct. In any case, scientific or artistic misconduct qualifies if someone: (1) Obstructs or sabotages the research or artistic activities of other persons; (2) Uses unauthorized aids, including the improper use of artificial intelligence applications; (3) Makes unauthorized use of another person in the preparation of a written work or examination or in the preparation of an artistic work or makes use of a commissioned work prepared by a third person (ghostwriting); (4) Adopts texts, ideas or artistic works in whole or in part and passes them off as their own, in particular if someone uses text passages, theories, hypotheses, findings or data by direct, paraphrased or translated adoption without appropriately identifying and citing the source and the author (plagiarism); (5) Invents or falsifies data or results.</p> <p>§2. Provisions regarding the measures to be taken in the event of academic or artistic misconduct, in particular in the context of seminar and examination papers, theses and academic and artistic papers, are to be included in the Examination Regulations.</p> <p>§3. The Studies and Examination Committee suggests to the President the termination of the study contract if the academic or artistic misconduct of a student is serious and the student has 14 acted intentionally, in accordance with § 2a of the Austrian Higher Education Quality Assurance Act (HS-QSG).</p> | <p>Role and Purpose: Responsibilities updated to include ensuring compliance with good scientific and artistic practice, ethical standards, and academic misconduct provisions.</p> <p>Composition: Student representatives clarified to be appointed by the Austrian National Union of Students; professor and faculty representatives elected by University Senate.</p> <p>Election & Term: Term remains three years; procedures for replacement and re-election clarified.</p> <p>Chairperson: Chair elected from professor representatives; retains decisive vote in case of tie.</p> <p>Duties: Expanded to include monitoring academic misconduct, suggesting termination of study contracts, reporting to University Board, and consultation for students and examiners.</p> <p>Conflict of Interest: Members must disclose and exclude themselves from matters involving potential conflicts of interest.</p> <p>Access & Oversight: Members can attend assessments and examinations at any time; reporting obligations specified.</p> <p>Confidentiality: Members remain under an oath of confidentiality, with exceptions for required reporting.</p> |

§4. The Studies and Examinations Committee consists of two professor representatives, two other faculty members, and two student representatives.

§2. The University Senate elects the representatives of the professors and the other faculty on the Studies and Examinations Committee. The University's representatives of the Austrian National Union of Students (ÖH) appoint the student representatives. At its initial meeting, the committee elects one of the two professors as the chairperson.

§3§5. The duration of the members' term of office is three years. A new member is elected by the University Senate for the rest of the term if one of the members of the Studies and Examinations Committee resigns from their position. Re-election is possible.

§46. The Studies and Examinations Committee is convened by the chairperson and has a quorum if the chairperson and two additional members are present. The Studies and Examinations Committee passes its resolutions with a majority of the valid votes cast. Abstentions count as votes that have not been cast. In the event of a parity of votes, the chairperson makes the decisive vote.

§57. The chair of the Studies and Examinations Committee ensures that the examination regulations are continuously developed and complied with ~~and~~. The committee reports regularly at least once a semester to the University Board on the development of the examination results and periods outcome of study-the cases.

§68. All students and examiners at Modul University Vienna can consult the Studies and Examinations Committee.

§79. Members of the Studies and Examinations Committee ~~can be excluded~~should disclose any potential conflict of interest and must exclude themselves from dealing with matters that could involve them in a conflict of ~~interests~~interest.

§810. The members of the Studies and Examinations Committee can attend ~~all examinations~~any assessment or examination at any time.

§911. The members of the Studies and Examinations Committee are under an oath of confidentiality-
except for their obligation to report on their decisions.

Article ~~XXI~~. Degree Study Program Conferences

§1. New academic regulations, or changes of academic regulations, related to degree study programs of the University, except the Examination Regulations and Student Code of Conduct, are discussed and proposed by the Undergraduate,

Purpose: Clarified to include PhD programs; retains role as platform for information and quality management.

Composition: Wording updated to allow external lecturers and other stakeholders to participate in an advisory capacity.

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| <p>Graduate, or Post-GraduatePhD Study Program Conference. It serves as a platform for information and as a tool of quality management for degree study programs.</p> <p>§2. The members of the Study Program Conference are the Dean, all faculty members who have taught or will be teaching in the previous, current, or next semester in any of the respective degree <u>15</u> study programs, the respective Program Managers, all Full and Associate Professors, the Internship Coordinator (if any of the degree study programs covered by the Degree Study Program Conference includes an internship opportunity), and two student representatives. All members of the Degree Study Program Conference have one vote. The Dean can invite external lecturers and other informants<u>stakeholders</u> with <u>relevant information to specific cases in</u> an advisory vote<u>capacity</u>.</p> <p>§3. The Degree Study Program Conference is convened by the Dean and has a quorum if a minimum of three other faculty members are present. The Degree Study Program Conference passes its resolutions with a majority of the valid votes cast. Abstentions count as votes that have not been cast. In the event of a parity of votes, the Dean casts the decisive vote.</p> <p><u>§4. The respective Dean must provide the minutes of the Conference to the University Senate and the University Board within four weeks.</u></p> | <p>Voting & Quorum: Rules largely unchanged; quorum defined as minimum of three faculty members; Dean holds decisive vote in case of parity.</p> <p>Reporting: New requirement added for the Dean to provide minutes to the University Senate and University Board within four weeks.</p> <p>Terminology: Minor editorial adjustments for consistency.</p> |
| <p>Article VIIIXII. Examination Regulation Conference</p> <p>§1. The Examination Regulation Conference proposes changes in examination regulation<u>the Examination Regulations</u> and the Student Code of Conduct of degree study programs. The Conference serves as a platform for information and as a tool of quality management for all rights and duties of students related to their studies in any of the degree study programs offered by the University.</p> <p>§2. The members of the Examination Regulation Conference are all the Deans, a representative of the Studies and Examinations Committee nominated by its chair, the head of quality management nominated by the University Board, one representative of the Program Managers (Academic Office) nominated by the President, and two student representatives. The Deans and the representative of the Studies and Examination Committee have one vote. All other members of the Examination Regulation Conference have an advisory vote. The chair of the Conference is elected by the University Senate from among all Deans of Modul University Vienna. The chair can invite informants with an advisory vote.</p> <p>§3. The Examination Regulation Conference is convened by the chair and has a quorum if a minimum of two Deans and two other members are present. The</p> | <p>Purpose: Wording clarified to consistently reference Examination Regulations and Student Code of Conduct; role as platform for information and quality management unchanged.</p> <p>Reporting: New requirement added for the chair to provide minutes to the University Senate and University Board within four weeks.</p> <p>Terminology: Minor editorial adjustments for clarity and consistency; no substantive changes to roles or responsibilities.</p> |

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| <p>Examination Regulation Conference passes its resolutions with a majority of the valid votes cast. Abstentions count as votes that have not been cast. In the event of a parity of votes, the chair casts the decisive vote.</p> <p><u>§4. The chair of the Examination Regulation Conference must provide the minutes of the Conference to the University Senate and the University Board within four weeks.</u></p> | |
| <p>Article XXIII. Semester Conference</p> <p>§1. If stipulated by the study regulations, a Semester Conference is held for each degree study program at the end of every semester. If not stipulated by the study regulations, the functions of the Semester Conference are taken by the Dean. <u>16</u></p> <p>§2. The Semester Conference is the body deciding on a student's termination of enrolment due to academic reasons (which will to be executed by the University Board), subsequent readmission to a course, and examination reattempts.</p> <p>§3. The members of the Semester Conference are the Dean, all members of the teaching staff for the respective semester and degree study program, <u>one member of the Academic Office</u>, and two student representatives. The Dean and each member of the teaching staff have one vote; <u>the member of the Academic Office and the student representatives only have an advisory vote function. The Dean may invite other faculty and staff with an advisory function.</u></p> <p>§4. The Semester Conference is convened by the Dean and has a quorum if a minimum of three other members of the teaching staff are present. The Semester Conference passes its resolutions with a majority of the valid votes cast. Abstentions count as votes that have not been cast. In the event of a parity of votes, the Dean makes the decisive vote.</p> <p>§5. Members of the Semester Conference must recuse themselves from matters that may involve a conflict of interest. All discussions within the Conference are to be treated as confidential.</p> <p><u>§6. The chair of the respective Semester Conference must provide the decisions of the Conference to the University Board within one week.</u></p> | <p>Composition: Addition of one member of the Academic Office with advisory vote; Dean may invite other faculty/staff in advisory capacity.</p> <p>Reporting: New requirement for the chair to provide the Conference's decisions to the University Board within one week.</p> |
| <p>Article XXIV. Admissions Committee</p> <p>§1. The University Board appoints an admissions committee for each individual degree study program.</p> <p>§2. They are comprised of the Dean of the respective degree study program responsible for examining academic qualifications, as well as one representative of the administrative staff who is responsible for examining the formal criteria. A</p> | <p>Decision-making: New clarification: decisions by simple majority; in case of tie, University Board decides.</p> <p>Confidentiality: Explicitly stated that all participants are subject to strict confidentiality.</p> <p>Function: Minor wording update; still assesses applications based on academic and formal criteria.</p> |

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| <p>student representative with a consultative vote may be nominated by the Student Union to participate in the Admissions Committee. <u>Decisions are made by simple majority. In the event of a tie, the University Board will decide whether to accept a candidate. All participants are subject to strict confidentiality.</u></p> <p>§3. The function of the Admissions Committee is to assess the applications for positions<u>admission to degree study programs</u> at the University according to the stipulated academic and formal criteria.</p> <p>§4. If necessary, a ranking system with waiting lists will be applied.</p> <p>§5. There is no right of appeal against the decisions made by the Admissions Committee.</p> <p>§6. The President is responsible for the formal admission of students.</p> <p>§7. Applicants who feel they have been discriminated against during the application process may inform and lodge a complaint with the Inclusion and, Diversity <u>and Equity</u> Committee.</p> <p><u>§8. Rules of procedure for the admissions committee are published by the University Board.</u></p> | <p>Complaints: Minor wording update; applicants now lodge complaints with the Inclusion, Diversity and Equity Committee (IDEC), reflecting the change from the previous Inclusion and Diversity Committee (IDC).</p> <p>Procedures: New requirement for University Board to publish rules of procedure for the Admissions Committee.</p> |
| <p>Article XIXV. Inclusion and, Diversity <u>and Equity</u> Committee</p> <p>§1. The Inclusion and, Diversity <u>and Equity</u> Committee consists of five staff members that are, of whom at least two must be women, elected by the University Senate for a period of two years and of two. <u>In matters pertaining to the student body of the university, the committee may invite two</u> representatives who are nominated byof the Student Union. At least two of the members have to be women. of Students at the University (MU ÖH) to aid in such matters. The Committee may decide on additional guests with an advisory vote. The Inclusion and, Diversity <u>and Equity</u> Committee elects one of its members as its chair (<u>known as the</u> Diversity Manager) by <u>a</u> simple majority; he or she. <u>The chair then</u> acts as the coordinator of its actions and as the primary contact person for external requests of the committee for people and bodies outside the university. Additionally, <u>the committee appoints</u> a Special Needs Coordinator will serve who serves as the primary contact person for issues of<u>concerning</u> disability. The Commissioner<u>Special Needs Coordinator</u> is elected by <u>a</u> simple majority.</p> <p>§2. The Inclusion and, Diversity <u>and Equity</u> Committee proposes to the University Senate an Affirmative Action Plan for Managing Diversity and the Advancement of Women and monitors the plan's compliance after its approval.</p> | <p>Composition: Five staff members elected by the University Senate for two years, at least two of whom must be women; may invite two student representatives from the Student Union (MU ÖH) with advisory vote; additional guests may be invited with advisory vote.</p> <p>Leadership: Committee elects one member as chair (Diversity Manager) by simple majority; chair coordinates actions and is primary contact for external requests. Special Needs Coordinator appointed by simple majority to handle disability issues.</p> <p>Affirmative Action: Committee proposes an Affirmative Action Plan to the University Senate and monitors compliance after approval.</p> <p>Guidelines for Students with Special Needs: Committee proposes procedures to the University Senate and implements approved guidelines.</p> <p>Reporting: Chair provides a summary of the committee's activities once per academic year to the University Board and University Senate, respecting confidentiality obligations.</p> <p>Name Change: Reflects the change from Inclusion and Diversity Committee (IDC) to Inclusion, Diversity and Equity Committee (IDEC).</p> |

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| <p>§3. The guidelines about the procedure for students with special needs are proposed to the University Senate by the Inclusion-and, Diversity <u>and Equity</u> Committee and the Committee additionally implements the guidelines approved by the University Senate.</p> <p><u>§4. The chair of the Inclusion, Diversity and Equity Committee provides a summary of the activities once per academic year to the University Board and University Senate in compliance with the confidentiality obligations.</u></p> | |
| <p><u>Article XVI. Institutional Review Board</u></p> <p><u>§1. The Institutional Review Board (IRB) is the independent ethics committee by the University to protect and ensure the rights of human subjects who participate in research conducted at Modul University Vienna and its subsidiaries. The IRB facilitates this objective by reviewing and/or modifying and ultimately approving or rejecting the data collection procedures and instruments submitted by researchers, lecturers, and students. No data collection from human subjects shall take place before gaining approval from the IRB, which is based on compliance with relevant Austrian and EU laws and regulations as well as the Belmont Report for international purposes. §2. The IRB consists of three faculty members including at least one Full or Associate Professor that are elected by the University Senate for a period of three years. §3. The IRB is convened by the chair and has a quorum if a minimum of two members are present. The IRB passes its resolutions on the quality assessment criteria with a majority of the valid votes cast. Abstentions count as votes that have not been cast. In the event of a parity of votes, the chair casts the decisive vote. §4. The chair of the IRB provides a summary of the activities once per academic year to the University Senate and the University Board.</u></p> | <p>*New article.</p> <p>Today, universities are required to have an IRB if they want to apply for research funding. The IRB is a standing committee that has been established by the University Senate for many years and has proven to be a very successful institution.</p> |
| <p><u>Article XVII. Open Office</u></p> <p><u>§1. The purpose of the Open Office is to enhance the academic experience of all students by offering academic mentoring, a process which falls under the responsibility of the Deans. The Open Office consists of three Academic Mentors, who are appointed unanimously by the Deans from among the faculty. The representation of different genders in the Open Office must be ensured. §2. The role of the Open Office is to support and advise students during their time at MU. Students may approach Open Office mentors with questions and concerns related to their studies and/or personal issues. Academic Mentors are key stakeholders in the Special Needs Process hosted by the Inclusion, Diversity and Equity Committee. Academic Mentors offer their mentoring to low performing</u></p> | <p>*New article.</p> <p>The Open Office is an invention of the faculty and has been an important facility to support the mental well-being of students for many years.</p> |

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| <p><u>students when identified by the Dean and can act as informants in the Semester Conference if their mentees allow them to share relevant information with the Semester Conference. The Open Office can publish further details of their activities in the Quality Management Handbook of the University.</u></p> <p><u>§3. The chair of the Open Office provides a summary of the activities once per semester to the Deans and the University Board in compliance with the confidentiality obligations.</u></p> | |
| <p>Article XIII Appointment XVIII. Procedures for Academic Appointing Staff</p> <p>§1. Each new <u>post position</u> at the <u>academic establishment University</u> is to be publicly advertised by the University Board, within Austria and abroad. Exceptions are possible for temporary positions when the cumulative period of work does not exceed six months, <u>for marginal employments according to §5 (2) ASVG (Labor Social Security Act Austria), and for exceptions stipulated in the University Constitution.</u></p> <p><u>§2. Every tender has to job call must</u> be reviewed by the <u>Inclusion, Diversity Manager and Equity Committee</u> prior to being published. The period during which <u>the post a position</u> is to be advertised must be at least three weeks <u>for academic positions and one week for administrative positions.</u></p> <p><u>§3.</u> For University Lecturers, Senior Lecturers, and Assistant Professors, the Head of School in question will prepare <u>a report on the procedure text</u> for advertising the post (advertising text, media and period during which the post is to be advertised, statement of the <u>diversity manager) and Inclusion, Diversity and Equity Committee) and a report including</u> a justified recommendation to the President regarding appointment. For Junior Faculty (Researchers and Lecturers), the Dean of the PhD program will assume <u>this task. these tasks in collaboration with the Head of the respective School.</u> For third-party funded Researchers, the respective Director of Research Center or project leader will assume <u>this task. Employment contracts are concluded as defined in Article I § 6 (4) lit b. these tasks.</u></p> <p><u>§2. In the case of the appointment of §4. Employment contracts are concluded as defined in Article IV § 5 (4) and §6.</u></p> <p><u>§5. Full Professors and Associate Professors, are appointed upon the applicants who fulfil the formal and academic requirements must attend proposal of an independent Appointments Committee hearing. If necessary, the Appointments</u></p> | <p>Scope: Procedures are expanded from academic staff only to include both academic and administrative positions.</p> <p>For reasons of simplicity, the previous articles XIII (“Appointment Procedures for Academic Staff”) and XIV (“Appointments Committee”) have been merged into one article (“Procedures for Appointing Staff”).</p> <p>Advertising Exceptions: Additional exceptions to public advertising are introduced, including marginal employment under §5 (2) ASVG and exceptions defined in the University Constitution.</p> <p>Diversity Oversight: Review of job advertisements shifts from the Diversity Manager to the Inclusion, Diversity and Equity Committee, with explicit responsibility for non-discrimination checks.</p> <p>Advertising Periods: Minimum advertising periods are differentiated, with three weeks for academic positions and one week for administrative positions.</p> <p>Roles in Drafting Calls: Preparation of job announcements is more clearly structured, including collaboration between Heads of Schools, Deans, Research Center Directors, and the Inclusion, Diversity and Equity Committee.</p> <p>Appointments Committee: A detailed and standardized composition of the Appointments Committee is introduced, including professors, other faculty, student representation, and external experts where needed.</p> <p>Election and Nomination Process: The procedure for nominating and electing Appointments Committee members is formalized, with defined roles for the President and University Senate. The Committee may decide on a different chairperson.</p> <p>Student Representation: Student members are formally nominated by the Austrian National Union of Students (ÖH).</p> <p>Procedural Rules: Detailed rules are introduced for convening meetings, quorum requirements, voting procedures, and ballot voting.</p> |

Committee can insist on an example class or lecture. The Appointments Committee must announce to the President which applicants they would shortlist for. 19 selection.

§3. The members

§6. Each Appointments Committee consists of three Full Professors, one Associate Professor, one member of the other faculty, and one student representative. In the Appointments Committee there shall be proven expertise in the scientific field specified in the call. If there is insufficient expertise within the University, Full and Associate Professors from other universities must be invited.

§7. The President nominates and the University Senate elects the professor representatives, the representative of the other faculty, as well as the chairperson of the Appointments Committee. The President must submit an alternative proposal as soon as possible but no later than fourteen days, if the Appointments Committee is not elected by the University Senate. The new proposal by the President cannot be rejected by the Senate.

§8. Student members are nominated by University's representatives of the Austrian National Union of Students (ÖH).

§9. At the first meeting, the committee members may elect a different chair from among the Full and Associate Professors.

§10. The Appointment Committee's administrative work is organized and supported by a person of the University's human resources department appointed by the President.

§11. The committee is convened by its chairperson. The invitation must be sent in writing to the other members at least one week in advance.

§12. Each member of the committee is entitled to one vote. The committee has a quorum if at least two-thirds of its members are present when the resolution is put to a vote. The committee passes its resolutions with a simple majority of the votes of the members present when the resolution is voted on. Voting is done via a ballot. Abstentions do not count.

§13. The committee prepares the text of the job announcement based on a proposal by the University Board. Each job announcement must be checked and approved for nondiscrimination by the Inclusion, Diversity and Equity Committee. The job announcement must be for a specific position and must include an application deadline.

External Assessment: Mandatory involvement of three external assessors for Full and Associate Professor appointments is introduced.

Presidential Oversight: The President's role is expanded to include information rights, rejection of flawed procedures, and the ability to terminate or relaunch appointment processes.

Candidate Presentations: Candidates must be given the opportunity to present themselves to all university employees, not only to academic units.

Appointment Proposal: Appointment proposals must include a ranked list of candidates, with justification required for deviations from the standard number.

Venia Docendi: Expiry of the teaching license is clarified and linked to a period of more than five years without teaching activity, unless justified.

§14. The members of the Appointments Committee assess the suitability of the shortlisted applicants for the advertised post of Full Professor or Associate Professor and prepare a report on this short list of candidates. In particular, they must judge whether applicants possess the high level of academic and professional qualifications required for the advertised post (e.g. habilitation or equivalent proof).

§15. The Appointments Committee must provide all shortlisted candidates on the short list of candidates based on the application material and on the opinions and experience of its members.

§16. Three external assessors must be commissioned by the committee to evaluate the applicants with on the short list. The external assessors evaluate the research and scholarly performance and, in particular, their qualification as Associate or Full Professors in a written report. Additional internal or external assessors may be invited by the committee to assess other areas of activities.

§17. The President must be informed about the shortlist before the committee forwards the applications to the reviewers. If an applicant does not meet the criteria specified in the job advertisement, the President must notify the Appointment Committee.

§18. The President must give all suitable candidates the opportunity to present themselves in an appropriate manner to at least the school and staff in the related academic areas all employees.

§19. Based on the applications, assessor reports, presentations, and opinions, the Appointments Appointment Committee prepares a justified appointment proposal containing up to a ranking of the three applicants who are deemed most suitable for the post according to the Appointments Committee's requirements. Special reasons must be stated for a proposal containing fewer or more than three candidates.

§20. The President makes a selection selects from the appointment proposal and appoints the successful candidate.

§21. If there is evidence that the procedure was severely violated, the President can refer to the Appointments Committee reject a proposal and request a revision or terminate the process. The President may also decide to relaunch or terminate the process if the proposal does not include the most suitable applicants. The President appoints the successful candidate any suitable candidates.

~~§7§22.~~ Upon signing their contract of employment with Modul University Vienna, the Full Professor or Associate Professor acquires the Modul University Vienna teaching license (venia docendi) for the subject for which they have been appointed. They are required to use the title 'Full Professor' or 'Associate Professor' with the suffix ~~“at the private university-university.”~~
~~§823.~~ The Modul University Vienna teaching license (venia docendi) of a Full or Associate Professor expires when ~~he/she doesthey do~~ not execute teaching activities- for more than five years without justification.

~~Article XIV Appointments Committee~~

~~§1. Each appointments committee consists of three Full Professors, one Associate Professor, one other member of the faculty, and one student representative.~~
~~§2. The function of the Appointments Committee is to conduct the appointments procedure for Full Professors or Associate Professors.~~
~~§3. At the proposal of the University Board, the University Senate elects the professor representatives, the representatives of the other academic teaching establishment, as well as the chairperson of the appointments committee. The President must submit an alternative proposal as soon as possible in the event that the appointments committee is not elected. The University's student representatives nominate the student member.~~
~~§4. The Committee reaches its decision on the basis of the reports and opinions of its members and external assessors. A minimum of three external assessors must be commissioned by the committee to evaluate, in a written report, the research and scholarly performance of the candidate. Additional internal or external assessors may be invited by the committee to assess other areas of activities. Each member of the committee is entitled to a vote. Internal or external assessors nominated by the committee are required to submit a written report and are not considered as members of the committee. The committee has a quorum if at least two-thirds of its members are present when the resolution is put to a vote. The committee passes its resolutions by a simple majority of the votes of the members present when the resolution is voted on. Voting is done via a ballot. Abstentions do not count. The committee is convened by its chairperson. The invitation must be sent in writing to the other members. At least one week must elapse between the posting of the invitation and the date on which the constituent meeting of the committee is held.~~

*Merged with previous Article

Article ~~XXIX~~. Habilitation and Promotion Committees

§1. ~~For a member of the academic staff with a doctorate who is particularly distinguished in their field of research and teaching, the President of Modul University Vienna, on~~ application and following a habilitation ~~procedure, guideline according to Art. III §12 (3), the President of Modul University Vienna~~ can grant a Modul University Vienna teaching license (venia docendi) for an ~~entire~~ academic subject area, proposed by the Habilitation Committee to members of the academic staff with a doctorate who are particularly distinguished in their field of research and teaching. The ~~applied for~~ teaching license must fall within the scope of Modul University Vienna's areas of specialization or usefully complement the area. The granting of the teaching license is associated with the right to freely practice academic teaching at Modul University Vienna using its facilities, as well as to supervise and assess academic theses.

§2. Any member of the academic staff with the rank of Associate Professor whose high level of performance and contributions to the mission of the University can, upon application and following ~~an evaluation procedure, the promotion guideline according to Art. III §12 (3),~~ be granted promotion to the title of Full Professor by the President of Modul University Vienna.

§3. The application for the granting of the teaching license or for being promoted to Full Professor is to be addressed ~~by~~ the President. The President must initiate the ~~election of a~~ habilitation or promotion ~~21~~ committee ~~with and invites the authority to make recommendations. The President must~~ University Senate to propose three Full Professors, one Associate Professor, and one Assistant Professor or Senior Lecturer for the committee. ~~One~~ Up to two Full ~~Professor~~ Professors may hold a position at a ~~different~~ university, other than Modul University Vienna. Student representatives are entitled to appoint one member ~~who can vote based only on the teaching qualifications of the applicant.~~

§4. ~~Based upon~~ Upon the nomination ~~of the President, by~~ the University Senate, the President approves the habilitation or ~~promotion~~ committee and names its chairperson. The ~~President~~ University Senate must submit an alternative proposal as soon as possible ~~in~~ if the ~~event that a~~ committee is not approved.

§5. The committee reaches its decision based on the reports and opinions outlined in the guidelines for habilitation and promotion committees, which are decided on by the University Senate. ~~However, a~~ A minimum of three external assessors must

Guideline-Based Procedures: Habilitation and promotion procedures are now explicitly tied to guidelines adopted by the University Senate under Art. III §12 (3).

Committee Nomination Process: The University Senate now proposes the members of the habilitation or promotion committee, while the President approves the committee and appoints its chair.

External Representation: Up to two Full Professors on the committee may now come from universities other than Modul University Vienna.

Student Voting Rights: Student representatives remain members of the committee, with their voting rights explicitly limited to the teaching qualifications of the applicant.

Voting Procedure: Voting is explicitly defined as taking place by secret ballot.

Committee Reporting: The committee must submit a comprehensive final report exclusively to the President, including procedural steps, reviewers' reports, feedback, and voting results.

Candidate Feedback: A formal final meeting between the committee chair and the candidate is introduced to verbally communicate the outcome and key feedback.

Presidential Review Powers: If procedural violations are identified, the President may request the University Senate to propose a new committee rather than directly rejecting the recommendation.

Appeal Rights: The exclusion of any right of appeal against the President's decision is reaffirmed and clarified.

Titles and Legal Effects: Clarifications confirm that granting venia docendi or promotion to Full Professor does not create or modify an employment relationship with the University.

be commissioned by the committee to evaluate, in a written report, the research and scholarly performance of the candidate. Additional internal or external assessors may be invited by the committee to assess other areas of activities.

~~§6. Each member of the committee is entitled to a vote. Internal or external assessors nominated by Student representatives can only vote on the committee are required to submit a written report and are not considered as member~~steaching qualifications of the committee applicant. The committee has a quorum if at least ~~two-thirdstwothirds~~ of its members are present when the resolution is put to a vote. The committee passes its resolutions by a simple majority of the votes of the members present when the resolution is voted on. Voting is done via a secret ballot. Abstentions do not count. In the event of a parity of votes, the resolution is rejected.

~~§7.~~ The committee is convened by its chairperson. The invitation must be sent in writing to the other members. At least one week must elapse between the posting of the invitation and the date on which the constituent meeting of the committee is held.

~~§8.~~ The committee submits their final report exclusively to the President. The final report contains a description of all key procedural steps, the reviewers' reports, the main feedback from the committee members, and the result of the vote. The chairperson of the committee conducts a final meeting with the candidate where they verbally inform the candidate of the result of the votes and summarize the main feedback from the committee members.

~~§9 §6. The University Senate can pass more detailed guidelines regarding the process and the criteria for qualification.~~

~~§7.~~ The President decides on the ~~application for the~~ approval of the teaching license or promotion ~~based on~~in accordance with the recommendation of the habilitation or promotion committee. After reviewing the course of the procedure, the President informs the candidate in writing of the final result. There is no ~~ordinary~~ right of appeal against this decision.

~~§8.~~ If the President must reject a recommendation by the committee if determines that important principles of the procedure were infringed, the President can request the University Senate to propose another committee.

~~§9~~§10. The successful completion of the habilitation procedure entitles the applicant to use the professional title 'Associate Professor' ~~asso~~ long as they remain employed by the University, thereafter 'Privatdozent'. The title 'Associate

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| <p>Professor’ or ‘Privatdozent’ is to be used together with the suffix ‘at the private university’. The granting of the Modul University Vienna teaching license (venia docendi) neither establishes an employment relationship nor alters any existing employment relationship with Modul University Vienna. <u>22</u></p> <p>§1011. The successful completion of the promotion procedure entitles the applicant to use the professional title of ‘Full Professor’ as long as he or she remainsthey remain employed by the University. The title ‘Full Professor’ is to be used together with the suffix “at the private university-university.” The right to use the title of Full Professor does not automatically alter an existing employment relationship with Modul University Vienna.</p> | |
| <p>Article XVXX. Supervision and Assessment of Undergraduate and Postgraduate Theses</p> <p>§1. All academic staff and external lecturers may take on the supervision and assessment of bachelor and master theses. However, the supervision of a bachelor or master thesis by external lecturers or by academic staff without a doctorate requires the approval and assessment of the Dean in question.</p> <p>§2. The supervision and assessment of a dissertation has tomust be conducted by academic staff or external lecturers with a habilitation or an equivalent qualificationqualifications. The supervision of a dissertation by an external lecturer requires the consent of the respective Dean.</p> | <p>Editorial Clarifications: Minor wording adjustments improve clarity and consistency. If the Dean decides that an external lecturer without a doctorate is able to supervise a Bachelor's or Master's thesis, then this person should also have the opportunity to assess the thesis independently.</p> |
| <p>Article XVXXI. Issuance of Diplomas, Diploma Supplements, and Transcripts</p> <p>§1. All academic diplomas issued by Modul University Vienna have tomust be signed by the President of Modul University Vienna and the Dean of the respective degree study program. All diploma supplements are signed by the Dean of the respective degree study program. All final transcriptsOfficial copies and replacements are signed electronicallyby respective officials at the time of issuance. All transcripts are signed by the President or by an administrative staff member assigned by him/her. Temporary transcripts are signed by the Head of the Academic Office or appointed by the President and need to be archived by an administrative member assigned by him/her. the University for a minimum of 80 years.</p> <p>§2. Diplomas and final transcriptsDocuments mentioned in §1 can also be signed digitally signed if a publicly accessible fraud-proof verification system exists. instead of wet ink signatures.</p> | <p>Transcript Categories Clarified: The distinction between final and temporary transcripts is removed; all transcripts are now treated uniformly.</p> <p>Archiving Requirement Introduced: Transcripts must now be archived by the University for a minimum period of 80 years.</p> <p>Signatory Rules Adjusted: Official copies and replacement documents are explicitly signed by the responsible officials at the time of issuance.</p> <p>Digital Signatures Expanded: Digital signatures are permitted for all listed documents without the requirement to specify a fraud-proof public verification system.</p> <p>Terminology Update: The wording is updated from “academic name” to “academic title” in cases of fraudulent degree acquisition.</p> |

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| <p>§3. The award notice of an academic diploma is to be revoked and withdrawn by the President if it subsequently emerges that the academic degree or the academic name<u>title</u> has been obtained fraudulently, in particular through falsified certificates or by simulating academic or artistic achievements.</p> | |
| <p>Article XVIII<u>XXII</u>. Continuing Education Programs</p> <p>§ 1. After consultation with the University Council, the University Board may decide on continuing education courses or continuing education study programs conferred<u>offered</u> by Modul University Vienna or any of its affiliated companies. The basic aim of continuing education studies is to provide academically informed degree and non-degree education with an applied focus.</p> <p>§ 2. Non-degree continuing education studies may be licensed by a national or international partner and offered in different languages. The responsibilities of the partner organization and Modul University Vienna or any of its affiliated companies will be outlined in a collaboration or service level agreement. The quality assurance of the teaching offered in non-degree continuing education studies in collaboration with national or international partners must be under the supervision and control of Modul University Vienna.</p> <p>§ 3. From among all faculty members of Modul University Vienna with a doctoral degree, the University Board appoints the Director of Continuing Education that directs all non-degree studies. The Director of Continuing Education may appoint a Program Director for each of the non-degree continuing education programs. All regulations related to non-degree continuing education studies require approval by the University Board.</p> <p>§ 4. The regulations of non-degree continuing education courses or programs must be published on the website of Modul University Vienna. The admissions criteria for non-degree continuing education courses or programs may include the recognition of professional experiences and/or prior learning skills.</p> <p>§ 5. Offering a course or portion of an accredited degree program as a continuing education course or study program requires approval by the respective Dean.</p> <p>§ 6. When a non-degree course or study program is offered as a foundation for a degree program, then the course or program must be proposed by the respective Degree Study Program Conference <u>and approved by the University Senate and the University Board.</u></p> <p>and approved by the University Senate and the University Board.</p> | <p>Scope of Aim Clarified: The description of continuing education is streamlined by removing the explicit reference to an “applied focus,” while retaining the academic nature of degree and non-degree education.</p> <p>Diploma Structure Adjusted: The explicit reference to a Diploma of Advanced Studies for programs with at least 60 ECTS is removed; only the Certificate of Advanced Studies is explicitly mentioned for non-degree programs.</p> <p>Legal Reference Added: Degree-awarding continuing education programs are now explicitly linked to §10b PrivHG as their legal basis.</p> <p>Degree Pathways Clarified: The possibility for continuing education programs to constitute full degree programs is explicitly framed as a standard option under the law, rather than an exceptional or “special circumstance.”</p> <p>Consistency in Governance: Approval requirements by the respective Dean, Degree Study Program Conference, University Senate, and University Board are reaffirmed for degree-awarding continuing education programs.</p> <p>Editorial and Structural Refinements: Minor wording and formatting adjustments improve clarity and legal precision without changing substantive responsibilities or processes.</p> |

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| <p>§ 7. Students successfully completing continuing education study programs with at least 30 ECTS can receive a diploma conferring the title ‘Certificate of Advanced Studies (CAS)’. Students successfully completing continuing education study programs with at least 60 ECTS can receive a diploma conferring the title ‘Diploma of Advanced Studies (DAS)’. All diplomas of continuing education can be affiliated with a content characteristic name as a suffix. All non-degree continuing education diplomas must be signed by the Director of Continuing Education.</p> <p>§ 8. Based on the decision of the respective Dean, credits earned during non-degree continuing education studies can be transferred to a degree study program offered by Modul University Vienna.</p> <p>§ 9. Under special circumstances, Following §10b PrivHG continuing education programs can also lead to be degree programs. Students successfully completing continuing education study programs with at least 180 ECTS at a similar qualification level as undergraduate degree study programs, can receive a diploma conferring the titles “Bachelor of Arts (Continuing Education)”, short “BA (CE)”, “Bachelor of Science (Continuing Education)”, short “BSc (CE)”, or “Bachelor Professional”, short “BPr”. Students successfully completing continuing education study programs with at least 120 ECTS at a similar qualification level as graduate degree study programs, can receive a diploma conferring the titles “Master of Arts (Continuing Education)”, short “MA (CE)”, “Master of Science (Continuing Education)”, short “MSc (CE)”, or “Master Professional”, short “MPr”. Continuing education master study programs in the field of "Business Administration" shall be awarded the academic degree of "Master of Business Administration", short "MBA" or the degree of “Executive Master of Business Administration”, short “EMBA”, provided that the scope and requirements are demonstrably comparable to the scope and requirements of several foreign master programs in the subject in question. All continuing education study programs which lead to a degree are <u>24</u> subject to the same MU quality requirements and rules as degree study programs. They are in the discretion of the respective Dean, must be proposed by the respective Degree Study Program Conference and approved by the University Senate and the University Board.</p> | |
| <p>Article XIXXXIII. Policy on Honorary Awards</p> <p>§1. With the consent of the University Senate and after consultation with the University Council, the University Board may confer honorary awards and titles.</p> | <p>Minor Wording Adjustments: Wording changes were made for clarity and consistency. The term “submit an application” is replaced with “apply” in §2 for consistency.</p> |

(1) The University may confer the degree of honorary doctor (Doktor honoris causa, Dr h.c.) upon people who have made an outstanding contribution through scholarly achievements, who have contributed in a significant way to disciplines of interest to Modul University Vienna, and who, through their work, have a relationship to Modul University Vienna. The honorary doctor title will be awarded in an area relevant to Modul University Vienna's academic disciplines.

(2) The University may confer the title of honorary senator upon people who have earned recognition through special measures to Modul University Vienna and by aiding in the development of their scientific field. This title, apart from purely scholarly honors, is the highest award conferred by Modul University Vienna. Honorees ~~have to~~must be resolute in their extraordinary and long-term commitment to the academic and cultural mission of Modul University Vienna.

(3) The University may confer the title of honorary citizen upon people who have performed acts of exceptional merit in ~~respect~~contributing to the ~~design and furnishing~~development of Modul University Vienna.

(4) The University may confer an honorary university ring upon people who have either made a significant academic contribution to any of Modul University Vienna's disciplines or who have achieved merit in respect to the development of Modul University Vienna. The honorary university ring may only be awarded once a year and can be awarded to representatives of companies.

(5) The University may re-confer an academic title upon people, especially on the occasion of the 50th anniversary of the day the title was first awarded, who have earned this recognition through outstanding scholarly achievements or through a special relationship to their alma mater - Modul University Vienna.

§2. Applications to confer an honor, in accordance with these guidelines, must be submitted in writing to the University Board. Members of the University Council, the University Board, as well as the Heads of Schools at Modul University Vienna are eligible to ~~submit an application~~apply.

§3. The honorees listed in §1 lit. 1-4 are entitled to use the title conferred upon them in their daily business and professional lives. To keep a record of names, titles, dates, and the duration of the honors, a book of honors will be maintained by the office of the President of Modul University Vienna.

§4. The re-conferring of an academic title, as well as the conferring of an honorary doctorate, honorary senator, honorary citizen title, or the honorary university ring will be performed during 25 an academic ceremony. The honoree will receive a

Paragraph and Numbering Format: Minor formatting changes, such as integrating the lit. numbering into parentheses in §1, were applied for consistency.

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| <p>diploma signed by the President and stamped with the official seal of Modul University Vienna.</p> <p>§5. With a two-thirds majority vote, the University Senate may recall the University Board’s decision to confer an honorary title on an honoree that through subsequent actions proves unworthy of the honor. The diplomatitle will be revoked, and the registration in the book of honors will be deleted.</p> <p>§6. Provisions will be made in the Modul University Vienna budget to cover the costs of bestowing honorary medals and diplomastitles as proposed in §1.</p> | |
| <p>Article XXXXIV. Guidelines for the Dedication of RoomsDedications</p> <p>§1. After consultation with the University Senate and the University Council, the University Board may dedicatemake a roomdedication in a person’s honor.</p> <p><u>(1)</u> The University may place honorary plaques in bronze, silver, or gold in honor of natural people or legal personalities who have contributed to Modul University Vienna, its organizational units, its students via material support, or who have performed great acts of service to the University as an intuition and supported the scholarly achievements of the University in a significant way.</p> <p><u>(2)</u> The University may dedicate buildings, as well as rooms of any kind (e.g., lecture halls and seminar rooms). The dedication may make use of the name of a living or deceased natural person, or legal personality, or the name may include words that describe a specific event.</p> <p><u>(3)</u> The University may dedicate buildings and establish monuments in honor of deceased persons who worked at Modul University Vienna, and whose reputation for outstanding scholarly achievements continues to be celebrated. Monuments in honor of living personspeople are not permitted. The earliest a monument can be erected is five years after the person’s death. Plaques honoring specific groups of people or functionaries of Modul University Vienna or recognizing a specific event in the history of the University are not considered moments in the sense of §1 lit. 2-monuments. <u>(4) The University may dedicate a memorial for students and employees who die while completing their studies or while employed at Modul University Vienna.</u></p> <p>§2. Applications for dedications as laid out in the guidelines must be submitted in writing to the University Board. Members of the University Council, the University Board, as well as the Heads of School of Modul University Vienna are eligible to submit an application.apply.</p> | <p>Terminology Change: some minor wording updates to ensure consistency in language.</p> <p>Expanded Scope: Now explicitly allows memorials for students and employees who die while completing their studies or while employed at Modul University Vienna.</p> |

§3. Provisions ~~will~~may be made in the budget of Modul University Vienna to cover the costs of bestowing honorary ~~medals and diplomas~~dedications as proposed in §1 lit. 1-~~24~~. In order to cover the costs incurred ~~costs~~ (in particular those stemming from ~~§1~~ lit. 3), the applicant should submit a financing proposal.
